VINAYAK VIDNYAN MAHAVIDYALAYA, NANDGAON KH.



ACADEMIC AUDIT

(2019-2022)



ACADEMIC AUDIT

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Academic Audit



Policy Document



Internal Quality Assurance Cell

ACADEMIC AUDIT

Aim and Objectives:

IQAC conducts Academic Audits to review teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The objective of the Academic Audit is to evaluate and appraise the functioning of the department and ensure the quality standards of education with respect to curriculum, teaching-learning process, research work, co-curricular and extension activities.

Following are some objectives of academic Audit:

- To assess the academic performance of individual faculty in a department.
- > To assess the academic performance of the department.
- > To identify the strengths and limitations of the department.
- ➤ To make the individual faculty and the department accountable.
- ➤ healthy competition among the staff members of each department and among the department.

Possible Outcome:

After conduction of yearly Academic Audit, we are expecting the following sustainable growth in

- 1. Academic performance of each staff member
- 2. Research
- 3. Student success rate and self confidence
- 4. workshop/Seminars/Conferences conducted for the students
- 5. FDP/Orientation/Refresher/ Workshop programs attained by the teacher.
- 6. MoUs and collaborations.

Academic Audit Functioning:

- 1. Academic audit committee is being constituted with three/four members headed by the IQAC Coordinator supported by two/three members suggested by the principal.
- **2.** Once the committee is constituted, the date and time of the academic audit will be informed to the respective departments well in advance.
- **3.** Each faculty is expected to get ready with the following documents and display them before the Academic Audit Committee.
 - a. Teaching Record b. Publications c. Curriculum Details d. Student Details etc.
- **4.** The members of academic audit interact with each member of faculty with regards to subject matter; various concepts of the courses taught and go through all their records and credentials. The performance of each faculty is quantified.
- 5. At the end, the committee calculates the whole departments' academic performance.
- **6.** A report is prepared with the significant contribution of the members of faculty as well as the department.
- 7. Hard copies of the reports duly signed are being sent to the IQAC.
- 8. IQAC after due verification sends the report to the honourable Principal for perusal.
- **9.** IQAC with the due permission of principal sends suggestions and recommendations to Head of the Department.

About Academic Audit:

IQAC conducts Internal Academic Audits to review teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals. The objective of the Academic and Administrative Audit is to evaluate and appraise the functioning of the department and ensure the quality standards of education with respect to curriculum, teaching-learning process, research work, cocurricular and extension activities. Department wise information's are collected in prescribed format (Fact Sheets). IQAC

prepares a time schedule to visit the departments for verification and evaluation. The Committee visits the departments and assesses the performance on various parameters like:

- ➤ Curriculum Design & Development Quality of curriculum & feedback on curriculum; New Courses, Value-added courses, Add-on courses, Certificate courses, Short-term courses are reviewed.
- ➤ **Teaching, Learning and Evaluation** Creative and Innovative Teaching methodology, Teaching objectives and Learning outcomes, Remedial and Extra Coaching classes, Evaluation methods, Pass percentage, Student progression/achievements, Faculty profiles are assessed.
- ➤ Research, Consultancy and Extension Research Projects, Publication, Consultation, Paper presentation, Professional development programs, Field visits, Internships and Industrial visits are evaluated.
- ➤ Student Support and Progression Days of celebration / Seminars, Career counselling & guidance, Training programs, Guest lectures, Workshops, Conferences, and Student participation in Intercollegiate/ Interuniversity events are considered.
- ➤ Innovative Best Practices of the Departments Green Initiatives, Rain Water Harvesting, Extension Activity, Outreach Programs are observed.

The departments present their departmental data with supporting documents to the Academic Audit Committee for verification. After Departmental visits, Internal Academic Audit Committee prepares a detail report with observations, suggestions, and recommendations. It also evaluates the Academic performance of the Departments.

Academic Audit Rubrics:

IQAC is going to analyze the report of each department based on report submitted by the Academic Audit Team. The observations Poor, Satisfactory, Good, Excellent will be analyze for each of the following eight **Performance Indicating Factors**:

- **Factor 1-** The teaching according to the academic schedule.
- **Factor 2-** The arrangement of tutorial/remedial class.
- **Factor 3-** Outreach/Extension activity.
- **Factor 4-** The number of Research Projects of the department.
- **Factor 5-** Participation in seminar / symposia/ conference.
- **Factor 6-** Organization of seminar / symposia/ conference by the department.
- Factor 7- No. of publication and quality of publication.
- **Factor 8-** Success rate of the student.

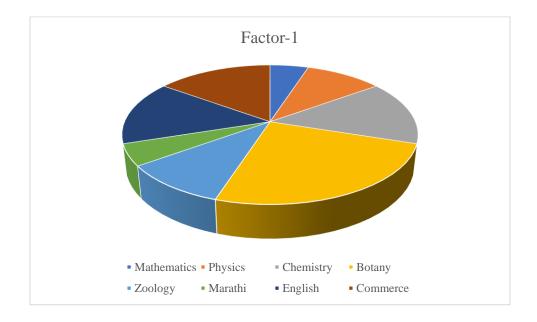
Following Marking scheme will be given to each factor:

Observation of each factor	Marks (out of 10)	
Poor (Not Evident)	2	
Satisfactory (Emerging)	4	
Good (Established)	6	
Excellent (Highly Developed)	10	

Factor wise analysis of the College:

For example: If score obtained by all the departments in Performance Indicating Factor-1 is

Factor-1		
Mathematics	2	
Physics	4	
Chemistry	6	
Botany	10	
Zoology	4	
Marathi	2	
English	6	
Commerce	6	



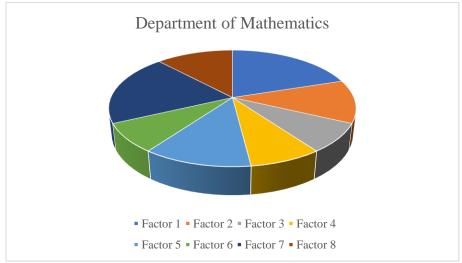
On this basis suggestions/recommendations will be given to the department/s for improvement in performance indicating factor 1.

Similarly, all other seven factors will be analyzed and corresponding suggestions will be given to the department/s.

Department wise analysis:

For example: If Department of Mathematics score is

Factor	Marks
Factor 1	10
Factor 2	6
Factor 3	4
Factor 4	4
Factor 5	6
Factor 6	4
Factor 7	10
Factor 8	6



On this basis suggestions/recommendations will be given to the department of Mathematics for improvement in performance indicating factor/s.

Similarly, all other departments will be analyzed and corresponding suggestions will be given to them.

Dr. Suchita Khodke

I.Q.A.C. Co-ordinator Vinayak Vidnyan Mahavidyalaya Nandgaon Kh.

Academic Audit



Fact Sheet of Teacher & Department and Evaluation Sheet

(Sample Copy)



INTERNAL QUALITY ASSURANCE CELL ACADEMIC AUDIT YEAR-

TEACHER WISE FACT SHEET

Name of Department:	
Name of Teacher:	

Sr. No.	Information to be filled by the Teacher
1	Number of units allotted
2	Number of units completed
3	Number of Lectures allotted
4	Number of lectures engaged
5	Number of extra lectures taken
6	Average attendance of the students
7	University result of previous semester
8	Pass Percentage
9	Number of Minor/Major project Completed/ongoing
10	No. of Research Papers published
11	Ph.D. Supervisor (YES/NO)
12	No. of Conferences attended
13	No. of Workshops attended
14	No. of Refresher/Orientation/FDP programs attended
15	No. of lectures delivered as resource person
16	Use of ICT in Teaching-Learning process (YES/NO)
17	No. of Awards/Achievement
18	No. of Books / Books Chapters Published
19	No. of extension activities
20	University contribution if any (Short description)
21	No. of Participation in college Committees
22	Contributions in NAAC/IQAC

Head of Department Principal Signature of Teacher

INTERNAL QUALITY ASSURANCE CELL ACADEMIC AUDIT YEAR-

DEPARTMENT WISE FACT SHEET

Name of Department:_____

Sr. No.	Information to be filled by the Head of the Depart	ment
1	Is the teaching according to the academic schedule	(YES/NO)
2	Is tutorial class conducted	(YES/NO)
3	Number of students participating in seminar / symposia/	
	conference	
4	Number of workshop/seminar/conferences conducted	
5	University result / Pass Percentage of previous semester	
6	Employment of student	
7	Number of Minor/Major project Completed/ongoing	
8	No. of Research Papers published	
9	% of pass above 60% marks	
10	% of pass between 50- 60% marks	
11	% of pass between 40-50 % marks	
12	No. of Ph.D. Supervisor	
13	No. of Conferences attended	
14	No. of Workshops attended	
15	No. of Refresher/Orientation/FDP programs attained	
16	No. of lectures delivered as resource person	
17	Use of ICT in Teaching-Learning process by the dept.(YES/NO)	
18	No. of Awards/Achievement	
19	No. of Books / Books Chapters Published	
20	No. of extension activities	
21	University contribution if any (Short description)	
22	No. of Participation in college Committees	
23	Contributions in NAAC/IQAC	(YES/NO)
24	Best Practices of the Dept.	

Head of Department

Vinayak Vidnyan Mahavidyalaya, Nandgaon Kh. INTERNAL QUALITY ASSURANCE CELL ACADEMIC AUDIT

YEAR-

REPORT/EVALUATION(Sheet)

(Observation of Academic Audit Committee)

	(Observation of Meddennie Madit Committee)
Name	e of Department:
After	reviewing the information submitted by the department of
or tl	e academic Session 2019-20 and interacting with faculties of department the
ollov	ving observations are made:
	Factor 1. The teaching according to the academic schedule is
	Factor 2. The arrangement of tutorial/remedial class is
	Factor 3. Outreach/Extension activity is
	Factor 4. The number of Research Projects of the department is
	Factor 5. Participation in seminar / symposia/ conference is
	Factor 6. Organization of seminar / symposia/ conference is
	Factor 7. No. of publication and quality of publication is
	Factor 8. Success rate of the student is
[n th	e blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent)
 Vame	e &Sign of Audit Team:_1)
	2)
	3)

ACADEMIC AUDIT



YEAR-2019-20



Academic Audit for the year-2019-20 has been carried out under the Academic Audit Team (Committee). The names of Academic Audit Team members were suggested by the Hon. Dr. Alka Bhise (Principal) and Dr. Suchita Khodke (IQAC-Coordinator).

Following are the team members:

Audit Team Members	Designation
1) Dr. Suchita Khodke	IQAC-Coordinator
2) Dr. Prafullakumar Tayade	Head of Dept. of Commerce
3) Dr. Anant Wadatkar	Head of Dept. of Physics

Following was the schedule of conduction of Academic Audit.

Department	Date of Visit	Time of Visit	Date of submission of report to IQAC
Physics		2:00PM to 3:00PM	
Chemistry	6/8/2020	3:00PM to 4:00PM	
Mathematics		4:00PM to 5:00PM	
Zoology		2:00PM to 3:00PM	10/8/2020
Botany	7/8/2020	3:00PM to 4:00PM	10/6/2020
English		4:00PM to 5:00PM	
Marathi	0/0/2020	2:00PM to 3:00PM	
Commerce	8/8/2020	3:00PM to 4:00PM	

IQAC has analyzed the report submitted by the Academic Audit Team. We have analyzed the performance indicating factors, individual fact sheets of staff members and all the departmental fact sheets. Here we are presenting the Academic Audit analysis for the year 2019-20.

We have categorized analysis into two parts:

1) Performance Indicating Factor Wise Analysis

2) Department Wise Analysis.

Academic Audit Year-2019-20 1|Page

Academic Audit



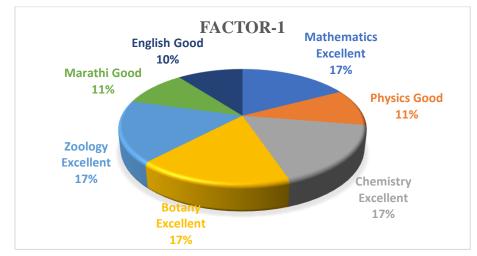
Performance Indicating Factors Wise Analysis

(Year-2019-20)



Performance Indicating Factor 1. The teaching according to the academic schedule

Factor-1		
Name of Department	Grade	Marks
Mathematics	Excellent	10
Physics	Good	6
Chemistry	Excellent	10
Botany	Excellent	10
Zoology	Excellent	10
Marathi	Good	6
English	Good	6
Commerce	Good	6

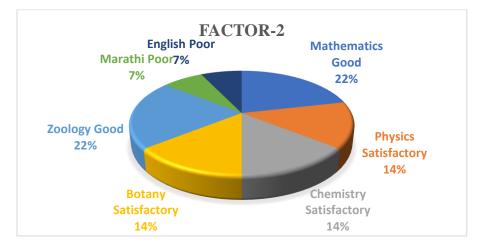




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Performance Indicating Factor 2- The arrangement of tutorial/remedial class.

Factor-2		
Name of Department	Grade	Marks
Mathematics	Good	6
Physics	Satisfactory	4
Chemistry	Satisfactory	4
Botany	Satisfactory	4
Zoology	Good	6
Marathi	Poor	2
English	Poor	2
Commerce	Poor	2

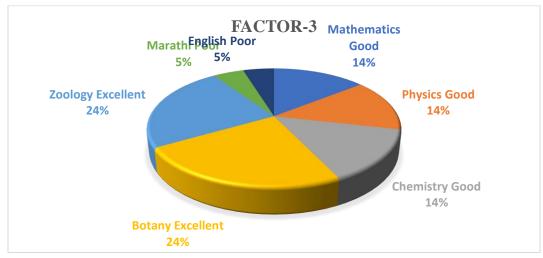


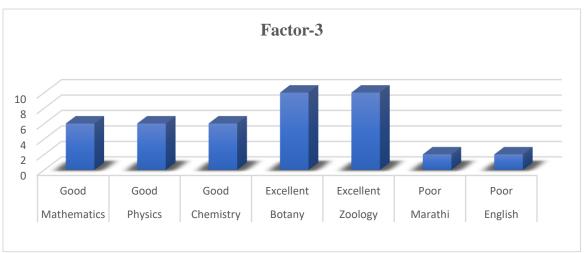


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Performance Indicating Factor 3- Outreach/Extension activity.

Factor-3		
Name of Department	Grade	Marks
Mathematics	Good	6
Physics	Good	6
Chemistry	Good	6
Botany	Excellent	10
Zoology	Excellent	10
Marathi	Poor	2
English	Poor	2
Commerce	Satisfactory	4

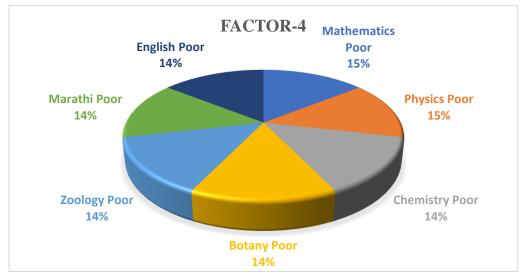


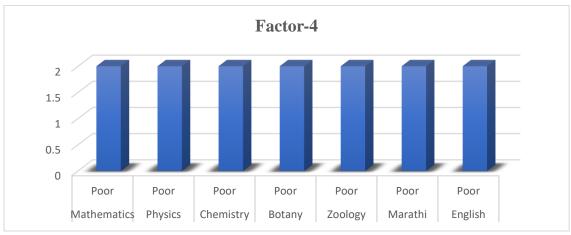


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Performance Indicating Factor 4- The number of Research Projects of the department.

Factor-4		
Name of Department	Grade	Marks
Mathematics	Poor	2
Physics	Poor	2
Chemistry	Poor	2
Botany	Poor	2
Zoology	Poor	2
Marathi	Poor	2
English	Poor	2
Commerce	Poor	2

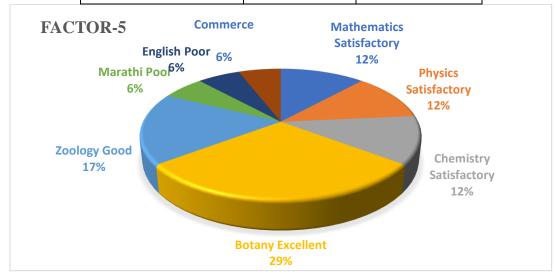




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Performance Indicating Factor 5- Participation in seminar / symposia/ conference.

Factor-5		
Name of Department	Grade	Marks
Mathematics	Satisfactory	4
Physics	Satisfactory	4
Chemistry	Satisfactory	4
Botany	Excellent	10
Zoology	Good	6
Marathi	Poor	2
English	Poor	2
Commerce	Poor	2

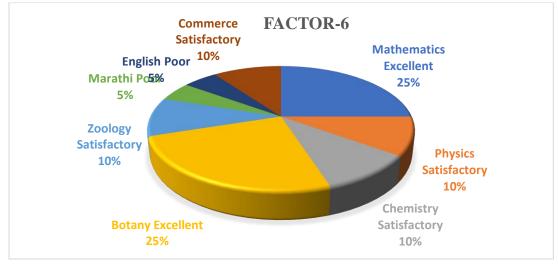


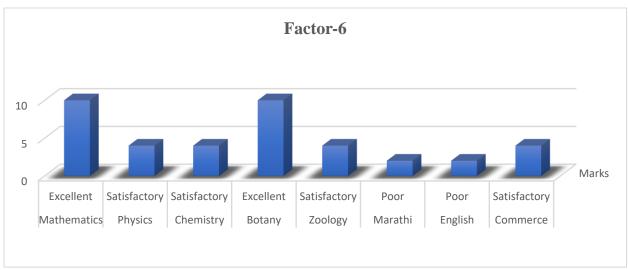


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Performance Indicating Factor 6- Organization of seminar / symposia/ workshop/conference by the department.

Factor-6		
Name of Department	Grade	Marks
Mathematics	Excellent	10
Physics	Satisfactory	4
Chemistry	Satisfactory	4
Botany	Excellent	10
Zoology	Satisfactory	4
Marathi	Poor	2
English	Poor	2
Commerce	Satisfactory	4

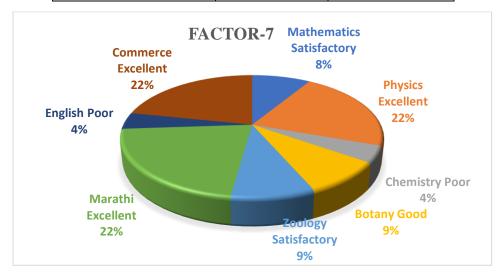


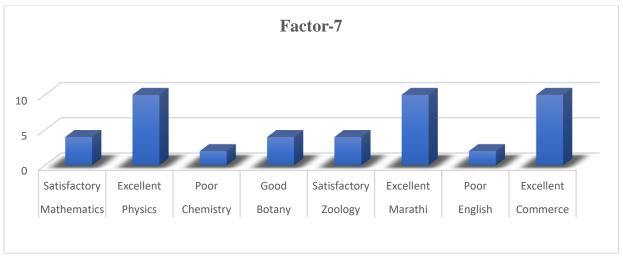


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Performance Indicating Factor 7- No. of publication and quality of publication.

Factor-7		
Name of Department	Grade	Marks
Mathematics	Satisfactory	4
Physics	Excellent	10
Chemistry	Poor	2
Botany	Good	4
Zoology	Satisfactory	4
Marathi	Excellent	10
English	Poor	2
Commerce	Excellent	10

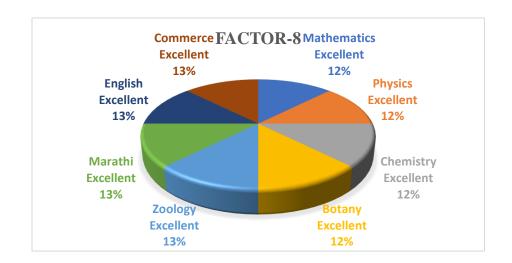


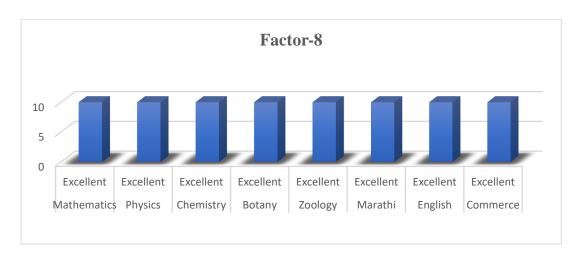


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Performance Indicating Factor 8- Success rate of the student.

Factor-8		
Name of Department	Grade	Marks
Mathematics	Excellent	10
Physics	Excellent	10
Chemistry	Excellent	10
Botany	Excellent	10
Zoology	Excellent	10
Marathi	Excellent	10
English	Excellent	10
Commerce	Excellent	10





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Analysis of Performance Indicating Factors

Strength:

- 1. The teaching is in accordance with academic schedule
- 2. Documentation
- 3. Student Success rate
- 4. Improvement in Student Confidence in the subject and overall development of students (Student Development)
- 5. Research Publications

Weakness:

- 1. Organization of seminar / symposia/ conference by the department.
- 2. Involvement of students in seminars competitions and other competitions
- 3. No. of publication and quality of publication.
- 4. Value Added Courses/Add-On Courses/Skill Development Courses.
- 5. Use of ICT in teaching and learning

Recommendations by IQAC:

Following are some Recommendations to work on for the cognitive development of all stake holders:

- 1. Need to improve quality Research Publications
- 2. Need to undertake Research Projects
- Need to do Collaborative Research
- 4. Need to do more activities under the MoUs.
- Need to add more Value-Added Courses/Add-On Courses/Skill Development Courses.
- 6. Conduction for extra lectures for week students(Remedial Classes)
- 7. Need modifications in the strategic plan for the implementation of New Education Policy (NEP)

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Academic Audit



Department Wise Analysis

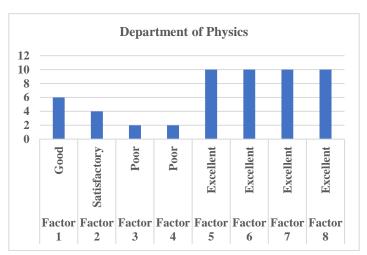
(Year-2019-20)



Academic Audit: Department of Physics

Following are the Grades/marks given by Academic Audit team to the department of Physics:

Performance Indicating Factor	Grade	Marks
Factor 1	Good	6
Factor 2	Satisfactory	4
Factor 3	Poor	2
Factor 4	Poor	2
Factor 5	Excellent	10
Factor 6	Excellent	10
Factor 7	Excellent	10
Factor 8	Excellent	10



Analysis of Department of Physics

Following are some strengths of the Department of Physics and some recommendations by IQAC based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- 2. International Conference conducted by department
- 3. Increase confidence among the students
- 4. Success rate of Students
- 5. Participation in seminar / symposia/ conference of staff members
- 6. Quality Research Publications

Need to improve:

- 1. Documentation
- 2. Remedial classes for Students.
- 3. Outreach/extension activities
- 4. Conduction of seminar / symposia/ conference by the department
- 5. Under take Research Project from Government and non-government Agencies.
- 6. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- 7. Ph. D Supervision.

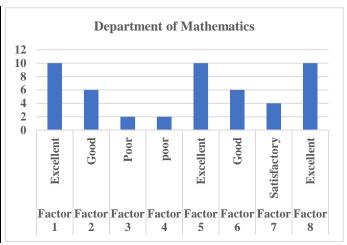
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Academic Audit: Department of Mathematics

Following are the Grades/marks given by Academic Audit team to the department of Mathematics:

Performance Indicating Factor	Grade	Marks
Factor 1	Excellent	10
Factor 2	Good	6
Factor 3	Poor	2
Factor 4	poor	2
Factor 5	Excellent	10
Factor 6	Good	6
Factor 7	Satisfactory	4
Factor 8	Excellent	10



Analysis of Department of Mathematics:

Following are some strengths of the Department of Mathematics and some recommendations by IQAC based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- 2. Documentation
- 3. Conduction of seminar / workshops by the department
- 4. Increase confidence among the students
- 5. Success rate of Students
- 6. Participation in seminar / symposia/ conference of staff members

Need to improve:

- 1. Quality Research Publications
- 2. Remedial classes for Students.
- 3. Outreach/extension activities
- 4. Conduction of seminar / symposia/ conference by the department
- 5. Under take Research Project from Government and non-government Agencies.
- 6. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- 7. Ph. D Supervision.

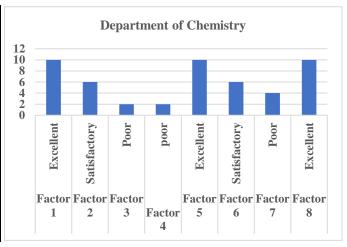
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Academic Audit: Department of Chemistry

Following are the Grades/marks given by Academic Audit team to the department of Chemistry:

Performance Indicating Factor	Grade	Marks
Factor 1	Excellent	10
Factor 2	Satisfactory	6
Factor 3	Poor	2
Factor 4	poor	2
Factor 5	Excellent	10
Factor 6	Satisfactory	6
Factor 7	Poor	4
Factor 8	Excellent	10



Analysis of Department of Chemistry

Following are some strengths of the Department of Chemistry and some recommendations by IQAC based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- 2. Documentation
- 3. Increase confidence among the students
- 4. Success rate of Students
- Participation in seminar / symposia/ workshop/conference of staff members

Need to improve:

- 1. Conduction of seminar / workshops by the department
- 2. Remedial classes for Students.
- 3. Outreach/extension activities
- 4. Conduction of seminar / symposia/ conference by the department
- 5. Under take Research Project from Government and non-government Agencies.
- 6. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- 7. Quality Research Publications
- 8. Ph. D Supervision.

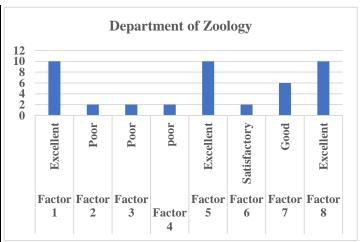
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Academic Audit: Department of Zoology

Following are the Grades/marks given by Academic Audit team to the department of Zoology:

Performance Indicating Factor	Grade	Marks
Factor 1	Excellent	10
Factor 2	Poor	2
Factor 3	Poor	2
Factor 4	poor	2
Factor 5	Excellent	10
Factor 6	Satisfactory	2
Factor 7	Good	6
Factor 8	Excellent	10



Analysis of Department of Zoology:

Following are some strengths of the Department of Zoology and some recommendations by IQAC based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- 2. Documentation
- 3. Conduction of seminar / workshops by the department
- 4. Increase confidence among the students
- 5. Success rate of Students
- 6. Participation in seminar / symposia/ conference of staff members

Need to improve:

- 1. Quality Research Publications
- 2. Remedial classes for Students.
- 3. Outreach/extension activities
- 4. Conduction of seminar / symposia/ conference by the department
- 5. Under take Research Project from Government and non-government Agencies.
- 6. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- 7. Ph. D Supervision.
- 8. Best Practice of the Department.

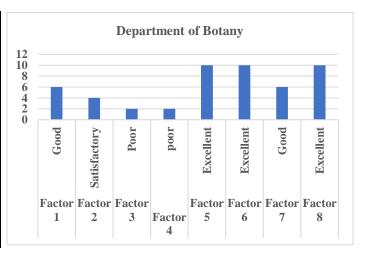
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Academic Audit: Department of Botany

Following are the Grades/marks given by Academic Audit team to the department of Botany:

Performance Indicating Factor	Grade	Marks
Factor 1	Good	6
Factor 2	Satisfactory	4
Factor 3	Poor	2
Factor 4	poor	2
Factor 5	Excellent	10
Factor 6	Excellent	10
Factor 7	Good	6
Factor 8	Excellent	10



Analysis of Department of Botany:

Following are some strengths of the Department of Botany and some recommendations by IQAC based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- 2. Conduction of seminar / workshops by the department
- 3. Increase confidence among the students
- 4. Success rate of Students
- 5. Participation in seminar / symposia/ conference of staff members
- 6. Outreach/extension activities

Need to improve:

- 1. Documentation.
- 2. Quality Research Publications
- 3. Remedial classes for Students.
- 4. Conduction of seminar / symposia/ conference by the department
- 5. Under take Research Project from Government and non-government Agencies.
- 6. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- 7. Ph. D Supervision.

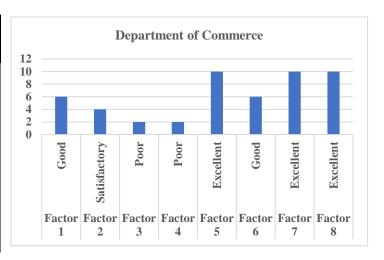
(For data verification, please check the Appendix-I)

Academic Audit Year-2019-20 15|Page

Academic Audit: Department of Commerce

Following are the Grades/marks given by Academic Audit team to the department of Commerce:

Performance Indicating Factor	Grade	Marks
Factor 1	Good	6
Factor 2	Satisfactory	4
Factor 3	Poor	2
Factor 4	Poor	2
Factor 5	Excellent	10
Factor 6	Good	6
Factor 7	Excellent	10
Factor 8	Excellent	10



Analysis of Department of Commerce

Following are some strengths of the Department of Commerce and some recommendations by IQAC based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- Conduction of seminar / symposia/ workshop/conference by the department
- 3. Increase confidence among the students
- 4. Success rate of Students
- 5. Participation in seminar / symposia/ conference of staff members
- 6. Research Publications

Need to improve:

- 1. Documentation
- 2. Remedial classes for Students.
- 3. Outreach/extension activities
- 4. Under take Research Project from Government and non-government Agencies.
- 5. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- **6.** Ph. D Supervision.

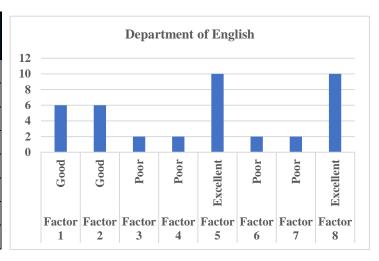
(For data verification, please check the Appendix-I)

Academic Audit Year-2019-20 16 Page

Academic Audit: Department of English

Following are the Grades/marks given by Academic Audit team to the department of English:

Performance Indicating Factor	Grade	Marks
Factor 1	Good	6
Factor 2	Good	6
Factor 3	Poor	2
Factor 4	Poor	2
Factor 5	Excellent	10
Factor 6	Poor	2
Factor 7	Poor	2
Factor 8	Excellent	10



Analysis of Department of English

Following are some strengths of the Department of English and some recommendations by IQAC derived based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- 2. Increase confidence among the students
- 3. Success rate of Students
- 4. Participation in seminar / symposia/ conference of staff members

Need to improve:

- Conduction of seminar / symposia/ workshop/conference by the department
- 2. Documentation
- 3. Remedial classes for Students.
- 4. Outreach/extension activities
- 5. Under take Research Project from Government and non-government Agencies.
- 6. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- 7. Research Publications
- 8. Ph. D Supervision.

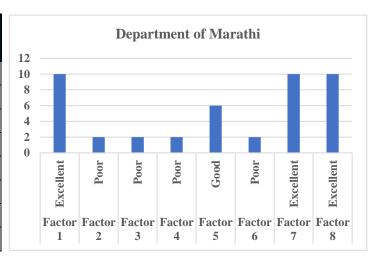
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Academic Audit Year-2019-20 17|Page

Academic Audit: Department of Marathi

Following are the Grades/marks given by Academic Audit team to the department of Marathi:

Performance Indicating Factor	Grade	Marks
Factor 1	Excellent	10
Factor 2	Poor	2
Factor 3	Poor	2
Factor 4	Poor	2
Factor 5	Good	6
Factor 6	Poor	2
Factor 7	Excellent	10
Factor 8	Excellent	10



Analysis of Department of Marathi

Following are some strengths of the Department of Marathi and some recommendations by IQAC derived based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- 2. Increase confidence among the students
- 3. Success rate of Students
- 4. Participation in seminar / symposia/ conference of staff members
- 5. Research Publications

Need to improve:

- Conduction of seminar / symposia/ workshop/conference by the department
- 2. Documentation
- 3. Remedial classes for Students.
- 4. Outreach/extension activities
- 5. Under take Research Project from Government and non-government Agencies.
- 6. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- 7. Ph. D Supervision.

(For data verification, please check the Appendix-I)

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ACADEMIC AUDIT



YEAR-2020-21



Academic Audit for the year-2020-21 has been carried out under the Academic Audit Team (Committee). The names of Academic Audit Team members were suggested by the Hon. Dr. Alka Bhise (Principal) and Dr. Suchita Khodke (IQAC-Coordinator).

Following are the team members:

Audit Team Members	Designation
1) Dr. Suchita Khodke	IQAC-Coordinator
2) Dr. Priti Deshmukh	Head of Dept. of Mathematics
3) Dr. Dashrath Kale	Assistant Professor, Dept. of Commerce
4) Dr. Gajendrasingh Pachlore	Assistant Professor, Dept. of Zoology

Following was the schedule of conduction of Academic Audit.

Department	Date of Visit	Time of Visit	Date of submission of report to IQAC
Physics	6/09/2021	2:00PM to 3:00PM	
Chemistry		3:00PM to 4:00PM	
Mathematics		4:00PM to 5:00PM	
Zoology	07/09/2021	2:00PM to 3:00PM	10/09/2021
Botany		3:00PM to 4:00PM	10/03/2021
English		4:00PM to 5:00PM	
Marathi	08/09/2021	2:00PM to 3:00PM	
Commerce		3:00PM to 4:00PM	

IQAC has analyzed the report submitted by the Academic Audit Team. We have analyzed the performance indicating factors, individual fact sheets of staff members and all the departmental fact sheets. Here we are presenting the Academic Audit analysis for the year 2020-21.

We have categorized analysis into two parts:

- 1) Performance Indicating Factor Wise Analysis
- 2) Department Wise Analysis.

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Academic Audit



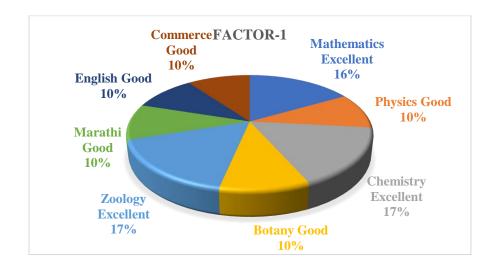
Performance Indicating Factors Wise Analysis

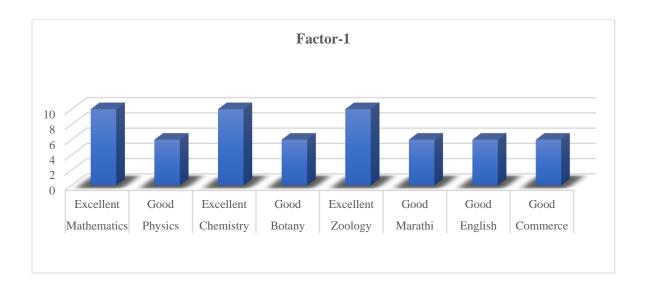
(Year-2020-21)



Performance Indicating Factor 1. The teaching according to the academic schedule

Factor-1		
Name of Department	Grade	Marks
Mathematics	Excellent	10
Physics	Good	6
Chemistry	Excellent	10
Botany	Good	6
Zoology	Excellent	10
Marathi	Good	6
English	Good	6
Commerce	Good	6

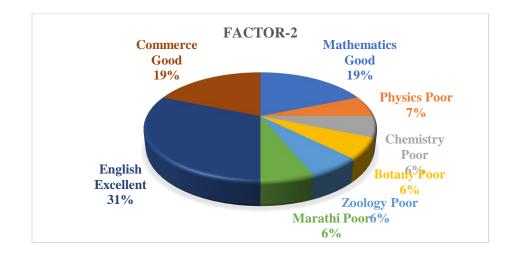


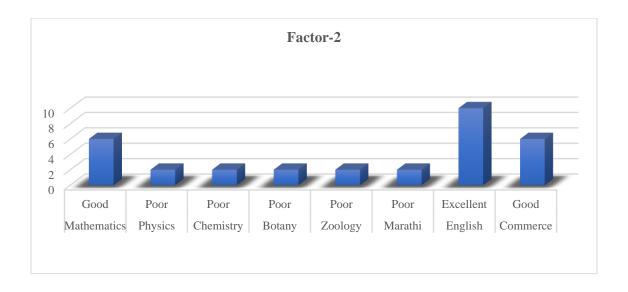


Academic Audit Year-2020-21 20 | Page

Performance Indicating Factor 2- The arrangement of tutorial/remedial class.

Factor-2		
Name of Department	Grade	Marks
Mathematics	Good	6
Physics	Poor	2
Chemistry	Poor	2
Botany	Poor	2
Zoology	Poor	2
Marathi	Poor	2
English	Excellent	10
Commerce	Good	6

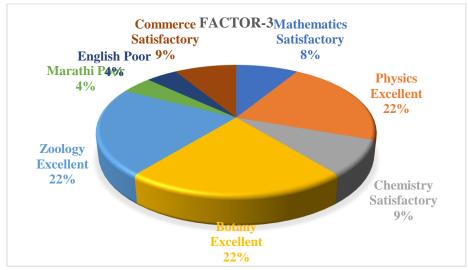


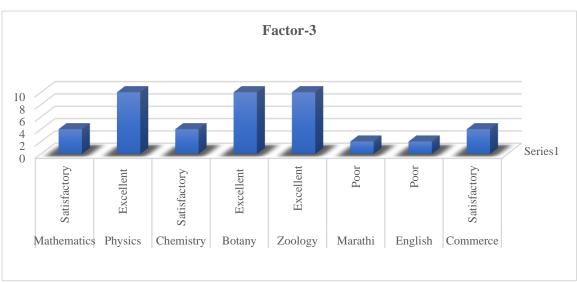


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Performance Indicating Factor 3- Outreach/Extension activity.

Factor-3		
Name of Department	Grade	Marks
Mathematics	Satisfactory	4
Physics	Excellent	10
Chemistry	Satisfactory	4
Botany	Excellent	10
Zoology	Excellent	10
Marathi	Poor	2
English	Poor	2
Commerce	Satisfactory	4

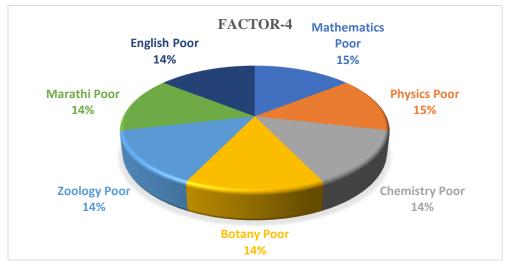


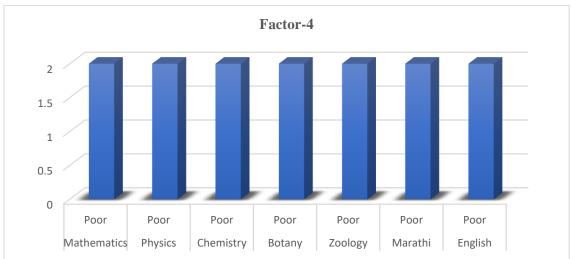


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Performance Indicating Factor 4- The number of Research Projects of the department.

Factor-4		
Name of Department	Grade	Marks
Mathematics	Poor	2
Physics	Poor	2
Chemistry	Poor	2
Botany	Poor	2
Zoology	Poor	2
Marathi	Poor	2
English	Poor	2
Commerce	Poor	2



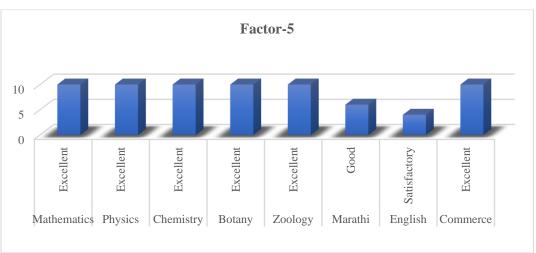


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Performance Indicating Factor 5- Participation in seminar / symposia/ conference.

Factor-5		
Name of Department	Grade	Marks
Mathematics	Excellent	10
Physics	Excellent	10
Chemistry	Excellent	10
Botany	Excellent	10
Zoology	Excellent	10
Marathi	Good	6
English	Satisfactory	4
Commerce	Excellent	10

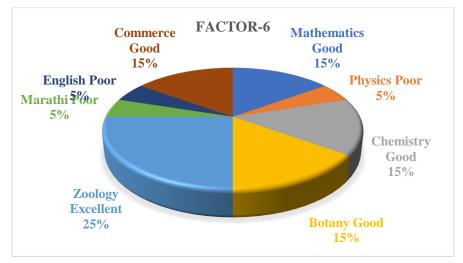


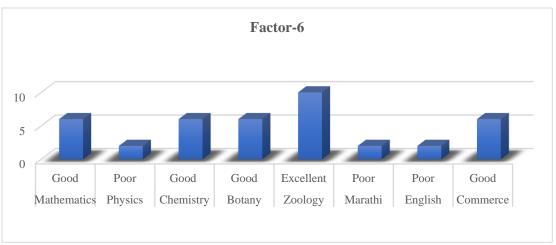


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Performance Indicating Factor 6- Organization of seminar / symposia/ workshop/conference by the department.

Factor-6		
Name of Department	Grade	Marks
Mathematics	Good	6
Physics	Poor	2
Chemistry	Good	6
Botany	Good	6
Zoology	Excellent	10
Marathi	Poor	2
English	Poor	2
Commerce	Good	6

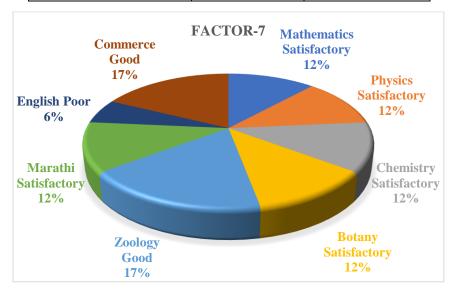


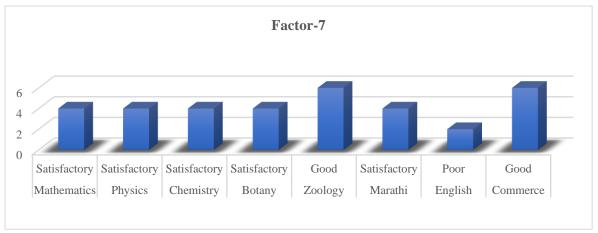


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Performance Indicating Factor 7- No. of publication and quality of publication.

Factor-7		
Name of Department	Grade	Marks
Mathematics	Satisfactory	4
Physics	Satisfactory	4
Chemistry	Satisfactory	4
Botany	Satisfactory	4
Zoology	Good	6
Marathi	Satisfactory	4
English	Poor	2
Commerce	Good	6

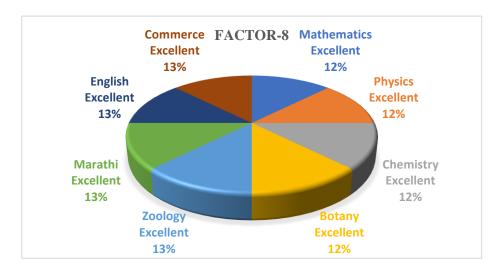


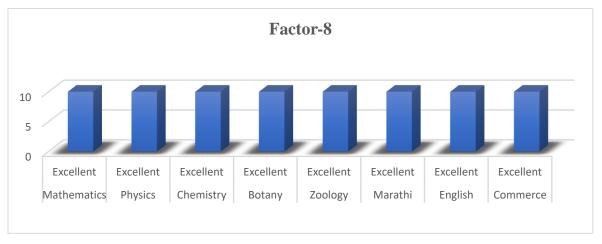


Academic Audit Year-2020-21 26 | Page

Performance Indicating Factor 8- Success rate of the student.

Factor-8		
Name of Department	Grade	Marks
Mathematics	Excellent	10
Physics	Excellent	10
Chemistry	Excellent	10
Botany	Excellent	10
Zoology	Excellent	10
Marathi	Excellent	10
English	Excellent	10
Commerce	Excellent	10





Academic Audit Year-2020-21 27 | Page

Analysis of Performance Indicating Factors

Strength:

- 1. The teaching is in accordance with academic schedule
- 2. Documentation
- 3. Student Success rate
- 4. Improvement in Student Confidence in the subject and overall development of students (Student Development)
- 5. Research Publications
- 6. Number of MoUs.
- 7. Use of ICT in teaching and learning

Weakness:

- 1. Organization of seminar / symposia/ conference by the department.
- 2. Involvement of students in seminars competitions and other competitions
- 3. No. of publication and quality of publication.
- 4. Value Added Courses/Add-On Courses/Skill Development Courses.

Recommendations by IQAC:

Following are some Recommendations to work on for the cognitive development of all stake holders:

- 1. Need to improve quality Research Publications
- 2. Need to undertake Research Projects
- 3. Need to do Collaborative Research
- 4. Need to add more Value-Added Courses/Add-On Courses/Skill Development Courses.
- 5. Conduction for extra lectures for week students (Remedial Classes)
- 6. Need modifications in the strategic plan for the implementation of New Education Policy (NEP)

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Academic Audit



Department Wise Analysis

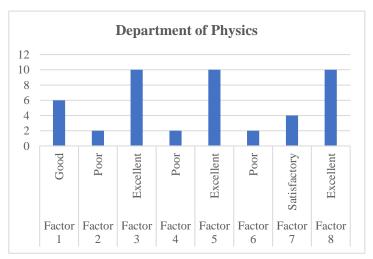
(Year-2020-21)



Academic Audit: Department of Physics

Following are the Grades/marks given by Academic Audit team to the department of Physics:

Performance Indicating Factor	Grade	Marks
Factor 1	Good	6
Factor 2	Poor	2
Factor 3	Excellent	10
Factor 4	Poor	2
Factor 5	Excellent	10
Factor 6	Poor	2
Factor 7	Satisfactory	4
Factor 8	Excellent	10



Analysis of Department of Physics

Following are some strengths of the Department of Physics and some recommendations by IQAC based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- 2. Increase confidence among the students
- 3. Success rate of Students
- 4. Participation in seminar / symposia/ conference/FDP of staff members
- 5. Quality Research Publications

Need to improve:

- 1. Documentation
- 2. Remedial classes for Students.
- 3. Outreach/extension activities
- 4. Conduction of seminar / symposia/ conference by the department
- 5. Under take Research Project from government and non-government agencies.
- 6. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- 7. Quality Research Publications
- 8. Ph. D Supervision.

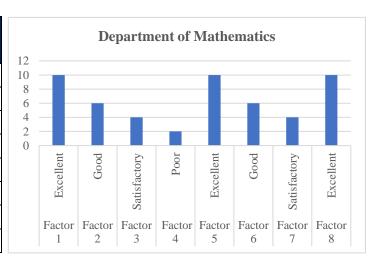
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Academic Audit Year-2020-21 29|Page

Academic Audit: Department of Mathematics

Following are the Grades/marks given by Academic Audit team to the department of Mathematics:

Performance Indicating Factor	Grade	Marks
Factor 1	Excellent	10
Factor 2	Good	6
Factor 3	Satisfactory	4
Factor 4	Poor	2
Factor 5	Excellent	10
Factor 6	Good	6
Factor 7	Satisfactory	4
Factor 8	Excellent	10



Analysis of Department of Mathematics:

Following are some strengths of the Department of Mathematics and some recommendations by IQAC based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- 2. Documentation
- 3. Conduction of seminar / workshops by the department
- 4. Increase confidence among the students
- 5. Success rate of Students
- 6. Participation in seminar / symposia/ conference/FDP of staff members

Need to improve:

- 1. Quality Research Publications
- 2. Remedial classes for Students.
- 3. Outreach/extension activities
- 4. Conduction of seminar / symposia/ conference by the department
- 5. Under take Research Project from Government and non-government Agencies.
- 6. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- 7. Ph. D Supervision.

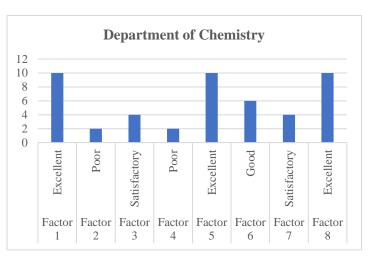
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Academic Audit Year-2020-21 30|Page

Academic Audit: Department of Chemistry

Following are the Grades/marks given by Academic Audit team to the department of Chemistry:

Performance Indicating Factor	Grade	Marks
Factor 1	Excellent	10
Factor 2	Poor	2
Factor 3	Satisfactory	4
Factor 4	Poor	2
Factor 5	Excellent	10
Factor 6	Good	6
Factor 7	Satisfactory	4
Factor 8	Excellent	10



Analysis of Department of Chemistry

Following are some strengths of the Department of Chemistry and some recommendations by IQAC based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- 2. Documentation
- 3. Increase confidence among the students
- 4. Success rate of Students
- Participation in seminar / symposia/ workshop/conference/FDP of staff members
- 6. Conduction of seminar / workshops by the department

Need to improve:

- Tutorial/Remedial classes for Students.
- 2. Outreach/extension activities
- 3. Under take Research Project from Government and non-government Agencies.
- 4. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- 5. Quality Research Publications
- 6. Ph. D Supervision.

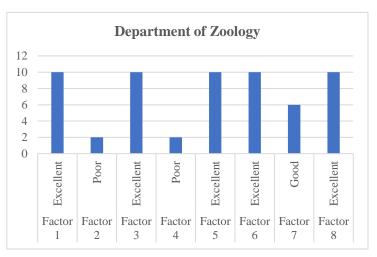
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Academic Audit: Department of Zoology

Following are the Grades/marks given by Academic Audit team to the department of Zoology:

Performance Indicating Factor	Grade	Marks
Factor 1	Excellent	10
Factor 2	Poor	2
Factor 3	Excellent	10
Factor 4	Poor	2
Factor 5	Excellent	10
Factor 6	Excellent	10
Factor 7	Good	6
Factor 8	Excellent	10



Analysis of Department of Zoology:

Following are some strengths of the Department of Zoology and some recommendations by IQAC based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- 2. Documentation
- 3. Conduction of seminar / workshops by the department
- 4. Increase confidence among the students
- 5. Success rate of Students
- 6. Participation in seminar / symposia/ conference/FDP of staff members
- 7. Research Publications
- 8. Outreach/extension activities

Need to improve:

- 1. Quality Research Publications
- 2. Remedial classes for Students.
- 3. Conduction of seminar / symposia/ conference by the department
- 4. Under take Research Project from Government and non-government Agencies.
- 5. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- 6. Ph. D Supervision.
- 7. Best Practice of the Department.

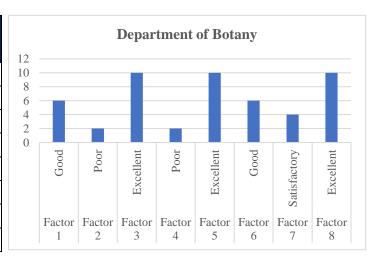
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Academic Audit Year-2020-21 32|Page

Academic Audit: Department of Botany

Following are the Grades/marks given by Academic Audit team to the department of Botany:

Performance Indicating Factor	Grade	Marks
Factor 1	Good	6
Factor 2	Poor	2
Factor 3	Excellent	10
Factor 4	Poor	2
Factor 5	Excellent	10
Factor 6	Good	6
Factor 7	Satisfactory	4
Factor 8	Excellent	10



Analysis of Department of Botany:

Following are some strengths of the Department of Botany and some recommendations by IQAC based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- 2. Conduction of seminar / workshops by the department
- 3. Increase confidence among the students
- 4. Success rate of Students
- 5. Participation in seminar / symposia/ conference/FDP of staff members
- 6. Outreach/extension activities

Need to improve:

- 1. Documentation.
- 2. Quality Research Publications
- 3. Remedial classes for Students.
- 4. Conduction of seminar / symposia/ conference by the department
- 5. Under take Research Project from Government and non-government Agencies.
- 6. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- 7. Ph. D Supervision.

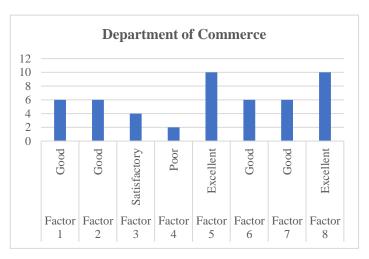
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Academic Audit Year-2020-21 33|Page

Academic Audit: Department of Commerce

Following are the Grades/marks given by Academic Audit team to the department of Commerce:

Performance Indicating Factor	Grade	Marks
Factor 1	Good	6
Factor 2	Good	6
Factor 3	Satisfactory	4
Factor 4	Poor	2
Factor 5	Excellent	10
Factor 6	Good	6
Factor 7	Good	6
Factor 8	Excellent	10



Analysis of Department of Commerce

Following are some strengths of the Department of Commerce and some recommendations by IQAC based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- 2. Conduction of seminar / symposia/ workshop/conference by the department
- 3. Increase confidence among the students
- 4. Success rate of Students
- 5. Participation in seminar / symposia/ conference/FDP of staff members
- 6. Research Publications

Need to improve:

- 1. Documentation
- 2. Remedial classes for Students.
- 3. Outreach/extension activities
- 4. Under take Research Project from Government and non-government Agencies.
- 5. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- **6.** Ph. D Supervision.

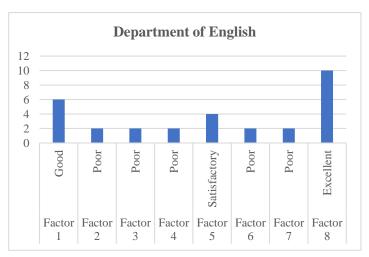
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Academic Audit Year-2020-21 34 Page

Academic Audit: Department of English

Following are the Grades/marks given by Academic Audit team to the department of English:

Performance Indicating Factor	Grade	Marks
Factor 1	Good	6
Factor 2	Poor	2
Factor 3	Poor	2
Factor 4	Poor	2
Factor 5	Satisfactory	4
Factor 6	Poor	2
Factor 7	Poor	2
Factor 8	Excellent	10



Analysis of Department of English

Following are some strengths of the Department of English and some recommendations by IQAC derived based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- 2. Increase confidence among the students
- 3. Success rate of students
- 4. Participation in seminar / symposia/ conference/FDP

Need to improve:

- Conduction of seminar / symposia/ workshop/conference by the department
- 2. Documentation
- 3. Remedial classes for Students.
- 4. Outreach/extension activities
- 5. Under take Research Project from Government and non-government Agencies.
- 6. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- 7. Research Publications
- 8. Ph. D Supervision.

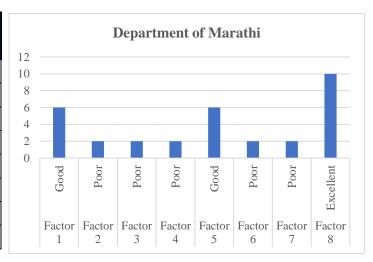
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Academic Audit Year-2020-21 35|Page

Academic Audit: Department of Marathi

Following are the Grades/marks given by Academic Audit team to the department of Marathi:

Performance Indicating Factor	Grade	Marks
Factor 1	Good	6
Factor 2	Poor	2
Factor 3	Poor	2
Factor 4	Poor	2
Factor 5	Good	6
Factor 6	Poor	2
Factor 7	Poor	2
Factor 8	Excellent	10



Analysis of Department of Marathi

Following are some strengths of the Department of Marathi and some recommendations by IQAC derived based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- 2. Increase confidence among the students
- 3. Success rate of students
- 4. Participation in seminar / symposia/ conference of staff members

Need to improve:

- Conduction of seminar / symposia/ workshop/conference by the department
- 2. Documentation
- 3. Remedial classes for Students.
- 4. Outreach/extension activities
- 5. Under take Research Project from Government and non-government Agencies.
- 6. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- 7. Research Publications
- 8. Ph. D Supervision.

(For data verification, please check the Appendix-II)

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ACADEMIC AUDIT



YEAR-2021-22



Academic Audit for the year-2021-22 has been carried out under the Academic Audit Team (Committee). The names of Academic Audit Team members were suggested by the Hon. Dr. Alka Bhise (Principal) and Dr. Suchita Khodke (IQAC-Coordinator).

Following are the team members:

Audit Team Members	Designation
1) Dr. Suchita Khodke	IQAC-Coordinator
2) Dr. Pratibha Mahalle	Head of Dept. of Zoology
3) Dr. Yogesh Gawali	Dept. of Commerce
4) Mr. Nilesh Padole	Head of Dept. of Chemistry

Following was the schedule of conduction of Academic Audit.

Department	Date of Visit	Time of Visit	Date of submission of report to IQAC
Physics		2:00PM to 3:00PM	
Chemistry	10/07/2022	3:00PM to 4:00PM	
Mathematics		4:00PM to 5:00PM	
Zoology		2:00PM to 3:00PM	15/07/2022
Botany	11/07/2022	3:00PM to 4:00PM	13/0//2022
English		4:00PM to 5:00PM	
Marathi	12/07/2022	2:00PM to 3:00PM	
Commerce	12/01/2022	3:00PM to 4:00PM	

IQAC has analyzed the report submitted by the Academic Audit Team. We have analyzed the performance indicating factors, individual fact sheets of staff members and all the departmental fact sheets. Here we are presenting the Academic Audit analysis for the year 2021-22.

We have categorized analysis into two parts:

1) Performance Indicating Factor Wise Analysis

2) Department Wise Analysis.

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Academic Audit



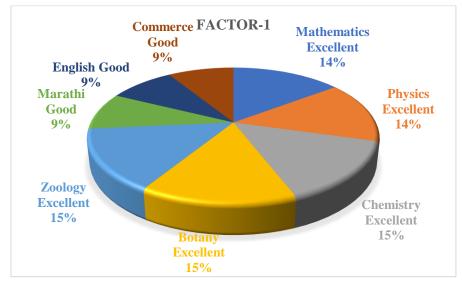
Performance Indicating Factors Wise Analysis

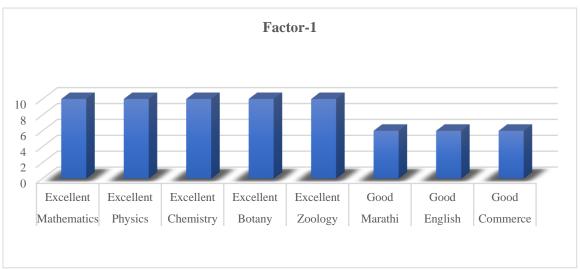
(Year-2021-22)



Performance Indicating Factor 1. The teaching according to the academic schedule

Factor-1			
Name of Department	Grade	Marks	
Mathematics	Excellent	10	
Physics	Excellent	10	
Chemistry	Excellent	10	
Botany	Excellent	10	
Zoology	Excellent	10	
Marathi	Good	6	
English	Good	6	
Commerce	Good	6	

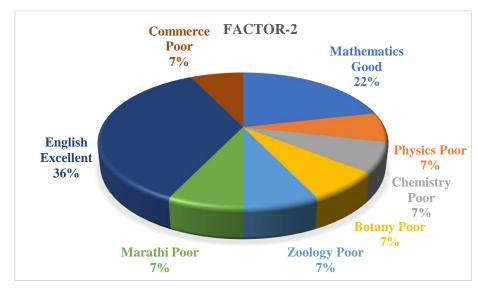


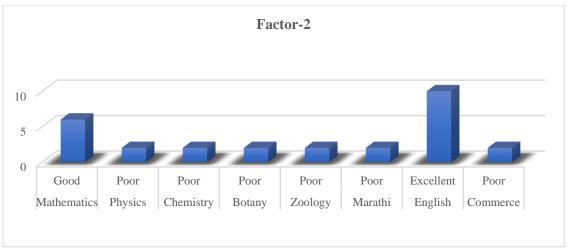


Academic Audit Year-2021-22 38 | Page

Performance Indicating Factor 2- The arrangement of tutorial/remedial class.

Factor-2		
Name of Department	Grade	Marks
Mathematics	Good	6
Physics	Poor	2
Chemistry	Poor	2
Botany	Poor	2
Zoology	Poor	2
Marathi	Poor	2
English	Excellent	10
Commerce	Poor	2

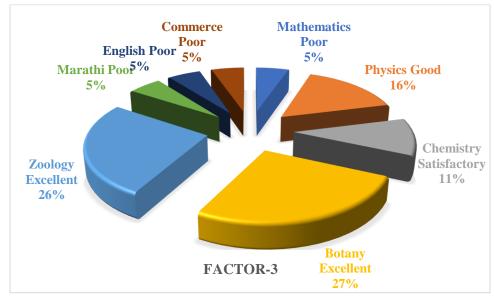




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Performance Indicating Factor 3- Outreach/Extension activity.

Factor-3			
Name of Department	Grade	Marks	
Mathematics	Poor	2	
Physics	Good	6	
Chemistry	Satisfactory	4	
Botany	Excellent	10	
Zoology	Excellent	10	
Marathi	Poor	2	
English	Poor	2	
Commerce	Poor	2	

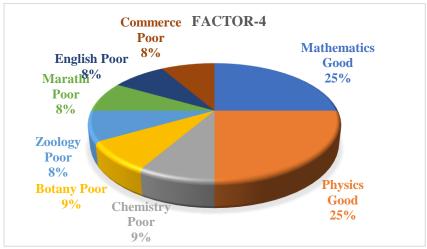


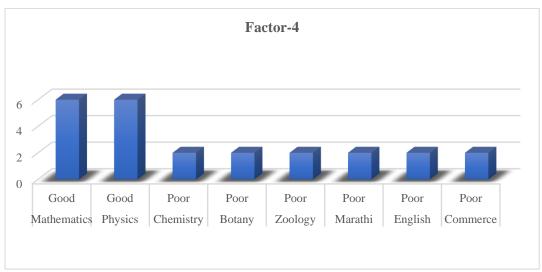


Academic Audit Year-2021-22 40 | Page

Performance Indicating Factor 4- The number of Research Projects of the department.

Factor-4			
Name of Department	Grade	Marks	
Mathematics	Good	6	
Physics	Good	6	
Chemistry	Poor	2	
Botany	Poor	2	
Zoology	Poor	2	
Marathi	Poor	2	
English	Poor	2	
Commerce	Poor	2	

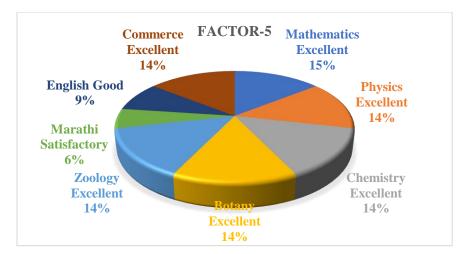


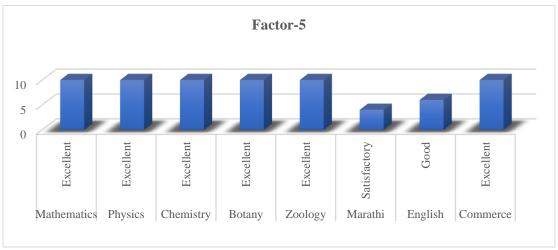


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Performance Indicating Factor 5- Participation in seminar / symposia/ conference.

Factor-5			
Name of Department	Grade	Marks	
Mathematics	Excellent	10	
Physics	Excellent	10	
Chemistry	Excellent	10	
Botany	Excellent	10	
Zoology	Excellent	10	
Marathi	Satisfactory	4	
English	Good	6	
Commerce	Excellent	10	

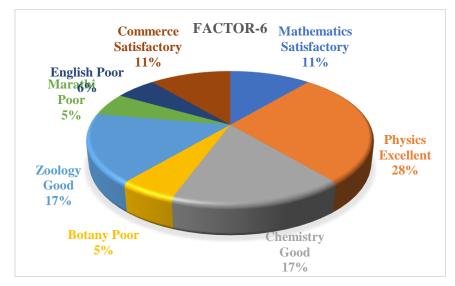


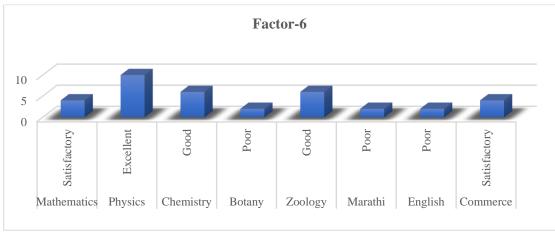


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Performance Indicating Factor 6- Organization of seminar / symposia/ workshop/conference by the department.

Factor-6			
Name of Department	Grade	Marks	
Mathematics	Satisfactory	4	
Physics	Excellent	10	
Chemistry	Good	6	
Botany	Poor	2	
Zoology	Good	6	
Marathi	Poor	2	
English	Poor	2	
Commerce	Satisfactory	4	

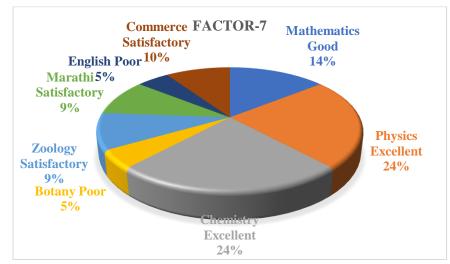


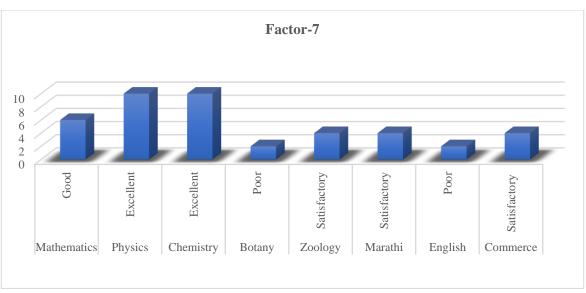


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Performance Indicating Factor 7- No. of publication and quality of publication.

Factor-7		
Name of Department	Grade	Marks
Mathematics	Good	6
Physics	Excellent	10
Chemistry	Excellent	10
Botany	Poor	2
Zoology	Satisfactory	4
Marathi	Satisfactory	4
English	Poor	2
Commerce	Satisfactory	4

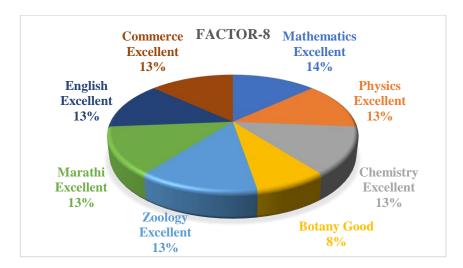


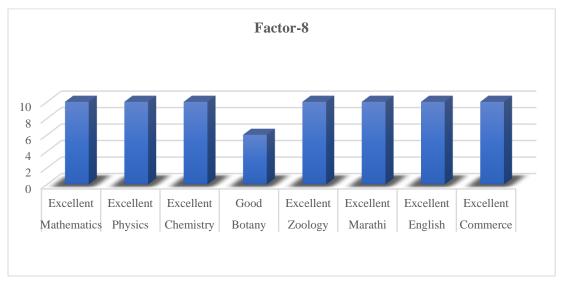


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Performance Indicating Factor 8- Success rate of the student.

Factor-8		
Name of Department	Grade	Marks
Mathematics	Excellent	10
Physics	Excellent	10
Chemistry	Excellent	10
Botany	Good	6
Zoology	Excellent	10
Marathi	Excellent	10
English	Excellent	10
Commerce	Excellent	10





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Analysis of Performance Indicating Factors

Strength:

- 1. The teaching is in accordance with academic schedule
- 2. Documentation
- 3. Student Success rate
- 4. Improvement in Student Confidence in the subject and overall development of students (Student Development)
- 5. Research Publications
- 6. International Web Conference NANOMAT-2021.

Weakness:

- 1. Organization of seminar / symposia/ conference by the department.
- 2. Involvement of students in seminars competitions and other competitions
- 3. No. of publication and quality of publication.
- 4. Value Added Courses/Add-On Courses/Skill Development Courses.
- 5. Use of ICT in teaching and learning

Recommendations by IQAC:

Following are some Recommendations to work on for the cognitive development of all stake holders:

- 1. Need to improve quality Research Publications
- 2. Need to undertake Research Projects
- 3. Need to do Collaborative Research
- 4. Need to do more activities under the MoUs.
- Need to add more Value-Added Courses/Add-On Courses/Skill Development Courses.
- 6. Conduction for extra lectures for week students(Remedial Classes)
- 7. Need modifications in the strategic plan for the implementation of New Education Policy (NEP)

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Academic Audit



Department Wise Analysis

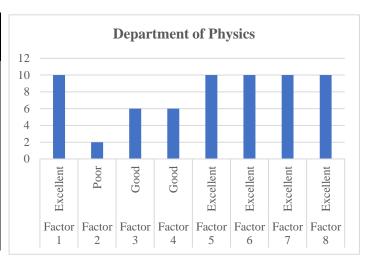
(Year-2021-22)



Academic Audit: Department of Physics

Following are the Grades/marks given by Academic Audit team to the department of Physics:

Performance Indicating Factor	Grade	Marks
Factor 1	Excellent	10
Factor 2	Poor	2
Factor 3	Good	6
Factor 4	Good	6
Factor 5	Excellent	10
Factor 6	Excellent	10
Factor 7	Excellent	10
Factor 8	Excellent	10



Analysis of Department of Physics

Following are some strengths of the Department of Physics and some recommendations by IQAC based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- 2. International Conference conducted by department
- 3. Increase confidence among the students
- 4. Success rate of Students
- 5. Participation in seminar / symposia/ conference of staff members
- 6. Quality Research Publications
- Applied for Research Project of SGBAU, Amravati

Need to improve:

- 1. Documentation
- 2. Remedial classes for Students.
- 3. Outreach/extension activities
- 4. Conduction of seminar / symposia/ conference by the department
- 5. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- 6. Ph. D Supervision.

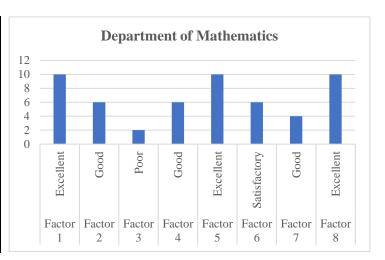
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Academic Audit Year-2021-22 47|Page

Academic Audit: Department of Mathematics

Following are the Grades/marks given by Academic Audit team to the department of Mathematics:

Performance Indicating Factor	Grade	Marks
Factor 1	Excellent	10
Factor 2	Good	6
Factor 3	Poor	2
Factor 4	Good	6
Factor 5	Excellent	10
Factor 6	Satisfactory	6
Factor 7	Good	4
Factor 8	Excellent	10



Analysis of Department of Mathematics:

Following are some strengths of the Department of Mathematics and some recommendations by IQAC based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- 2. Documentation
- 3. Conduction of seminar / workshops by the department
- 4. Increase confidence among the students
- 5. Success rate of Students
- 6. Participation in seminar / symposia/ conference of staff members
- Applied for Research Project of SERB.

Need to improve:

- 1. Quality Research Publications
- 2. Remedial classes for Students.
- 3. Outreach/extension activities
- 4. Conduction of seminar / symposia/ conference by the department
- 5. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- 6. Ph. D Supervision.

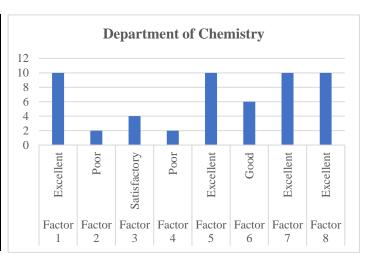
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Academic Audit Year-2021-22 48|Page

Academic Audit: Department of Chemistry

Following are the Grades/marks given by Academic Audit team to the department of Chemistry:

Performance Indicating Factor	Grade	Marks
Factor 1	Excellent	10
Factor 2	Poor	2
Factor 3	Satisfactory	4
Factor 4	Poor	2
Factor 5	Excellent	10
Factor 6	Good	6
Factor 7	Excellent	10
Factor 8	Excellent	10



Analysis of Department of Chemistry

Following are some strengths of the Department of Chemistry and some recommendations by IQAC based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- 2. Documentation
- 3. Increase confidence among the students
- 4. Success rate of Students
- Participation in seminar / symposia/ workshop/conference of staff members
- 6. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- 7. No. of Research Publication

Need to improve:

- Conduction of seminars / workshops/ conferences by the department
- 2. Remedial classes for Students.
- 3. Outreach/extension activities
- 4. Conduction of seminar / symposia/ conference by the department
- 5. Under take Research Project from Government and non-government Agencies.
- 6. Quality Research Publications
- 7. Ph. D Supervision.

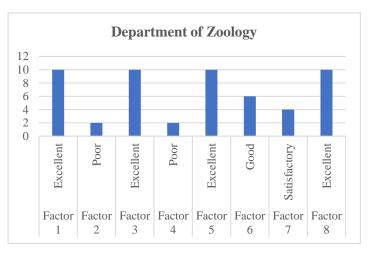
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Academic Audit Year-2021-22 49 | Page

Academic Audit: Department of Zoology

Following are the Grades/marks given by Academic Audit team to the department of Zoology:

Performance Indicating Factor	Grade	Marks
Factor 1	Excellent	10
Factor 2	Poor	2
Factor 3	Excellent	10
Factor 4	Poor	2
Factor 5	Excellent	10
Factor 6	Good	6
Factor 7	Satisfactory	4
Factor 8	Excellent	10



Analysis of Department of Zoology:

Following are some strengths of the Department of Zoology and some recommendations by IQAC based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- 2. Documentation
- 3. Conduction of seminar / workshops by the department
- 4. Increase confidence among the students
- 5. Success rate of Students
- 6. Participation in seminar / symposia/ conference of staff members
- 7. Outreach/extension activities
- 8. Books/Edited Chapters in the books

Need to improve:

- 1. Quality Research Publications
- 2. Remedial classes for Students.
- 3. Conduction of seminar / symposia/ conference by the department
- 4. Under take Research Project from Government and non-government Agencies.
- 5. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- 6. Ph. D Supervision.
- 7. Best Practice of the Department.

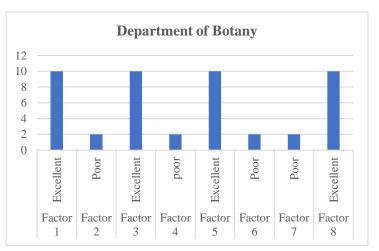
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Academic Audit: Department of Botany

Following are the Grades/marks given by Academic Audit team to the department of Botany:

Performance Indicating Factor	Grade	Marks
Factor 1	Excellent	10
Factor 2	Poor	2
Factor 3	Excellent	10
Factor 4	poor	2
Factor 5	Excellent	10
Factor 6	Poor	2
Factor 7	Poor	2
Factor 8	Excellent	10



Analysis of Department of Botany:

Following are some strengths of the Department of Botany and some recommendations by IQAC based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- 2. Conduction of seminar / workshops by the department
- 3. Increase confidence among the students
- 4. Success rate of Students
- 5. Participation in seminar / symposia/ conference of staff members
- 6. Outreach/extension activities
- 7. Book Publication/chapter edited in the books

Need to improve:

- 1. Documentation.
- 2. Quality Research Publications
- 3. Remedial classes for Students.
- 4. Conduction of seminar / symposia/ conference by the department
- 5. Under take Research Project from Government and non-government Agencies.
- 6. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- 7. Ph. D Supervision.

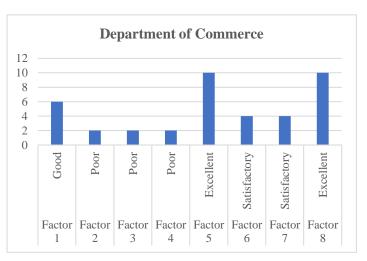
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Academic Audit Year-2021-22 51|Page

Academic Audit: Department of Commerce

Following are the Grades/marks given by Academic Audit team to the department of Commerce:

Performance Indicating Factor	Grade	Marks
Factor 1	Good	6
Factor 2	Poor	2
Factor 3	Poor	2
Factor 4	Poor	2
Factor 5	Excellent	10
Factor 6	Satisfactory	4
Factor 7	Satisfactory	4
Factor 8	Excellent	10



Analysis of Department of Commerce

Following are some strengths of the Department of Commerce and some recommendations by IQAC based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- Conduction of seminar / symposia/ workshop/conference by the department
- 3. Increase confidence among the students
- 4. Success rate of Students
- 5. Participation in seminar / symposia/ conference of staff members
- 6. Research Publications

Need to improve:

- 1. Documentation
- 2. Remedial classes for Students.
- 3. Outreach/extension activities
- 4. Under take Research Project from Government and non-government Agencies.
- 5. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- **6.** Ph. D Supervision.

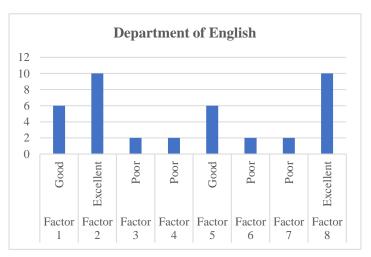
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Academic Audit: Department of English

Following are the Grades/marks given by Academic Audit team to the department of English:

Performance Indicating Factor	Grade	Marks
Factor 1	Good	6
Factor 2	Excellent	10
Factor 3	Poor	2
Factor 4	Poor	2
Factor 5	Good	6
Factor 6	Poor	2
Factor 7	Poor	2
Factor 8	Excellent	10



Analysis of Department of English

Following are some strengths of the Department of English and some recommendations by IQAC based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- 2. Increase confidence among the students
- 3. Success rate of Students
- 4. Participation in seminar / symposia/ conference of staff members

Need to improve:

- Conduction of seminar / symposia/ workshop/conference by the department
- 2. Documentation
- 3. Remedial classes for Students.
- 4. Outreach/extension activities
- 5. Under take Research Project from Government and non-government Agencies.
- 6. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- 7. Research Publications
- 8. Ph. D Supervision.

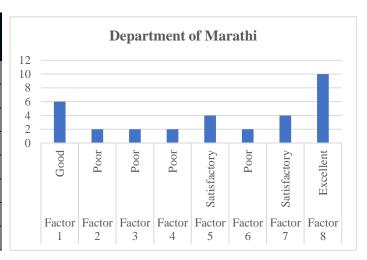
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Academic Audit: Department of Marathi

Following are the Grades/marks given by Academic Audit team to the department of Marathi:

Performance Indicating Factor	Grade	Marks
Factor 1	Good	6
Factor 2	Poor	2
Factor 3	Poor	2
Factor 4	Poor	2
Factor 5	Satisfactory	4
Factor 6	Poor	2
Factor 7	Satisfactory	4
Factor 8	Excellent	10



Analysis of Department of Marathi

Following are some strengths of the Department of Marathi and some recommendations by IQAC based on eight performance indicating factors, individual fact sheets of the staff members and departmental fact sheet:

Strengths:

- 1. Teaching and execution of teaching plan.
- 2. Increase confidence among the students
- 3. Success rate of Students
- 4. Participation in seminar / symposia/ conference of staff members
- 5. Research Publications

Need to improve:

- Conduction of seminar / symposia/ workshop/conference by the department
- 2. Documentation
- 3. Remedial classes for Students.
- 4. Outreach/extension activities
- 5. Under take Research Project from Government and non-government Agencies.
- 6. Participation of students in university /state/national level collegiate and intercollegiate competitions.
- 7. Ph. D Supervision.

(For data verification, please check the Appendix-III)

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Academic Audit



Outcomes of Academic Audit

(Year-2019-20,2020-21,2021-22)



ACADEMIC AUDIT

It is evident from the facts that due to the Academic Audit; we are able to nurture the healthy competition among the staff members and departments, which is beneficial to students and there by the institute. We hope this healthy practice of IQAC and honest efforts of the staff members will result into a big change in academic as well as overall development of the institution.

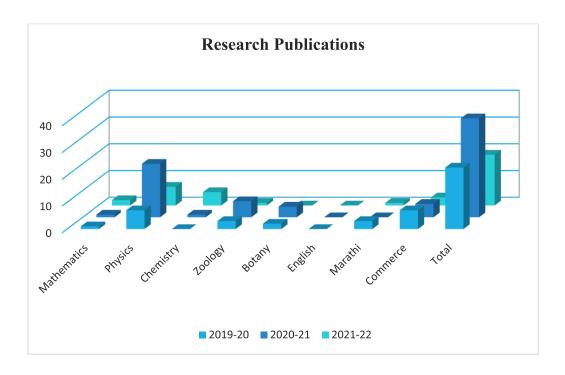
Following are some areas that admissible growth due to Academic Audit:

- 1. Research Publications
- 2. Seminars/ Conferences/Workshops/Webinar conducted for students by the departments
- 3. FDP/Orientation/Refresher/ Workshops attained by Staff members
- 4. Memorandum of Understanding (MoU)
- 5. Research Collaborations
- 6. Student's Success rate (Result Analysis)
- 7. Add-on Courses/Certificate Courses
- 8. Admissions in the Institute
- 9. Students' achievements and overall Development
- 10. Teacher's Award & Achievements

1. Research Publications:

The quality of research work has a direct impact on the quality of teaching and learning in the classroom, which benefits students, society, and the country.

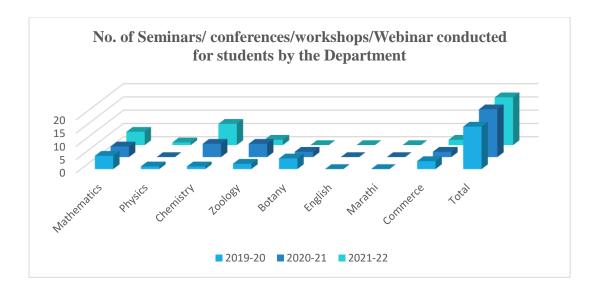
Name of	Number of Research Publications		
Department	2019-20	2020-21	2021-22
Mathematics	1	1	2
Physics	7	20	7
Chemistry	00	1	5
Zoology	3	6	1
Botany	2	4	00
English	00	00	00
Marathi	3	00	1
Commerce	7	5	3
Total	23	37	19



2. Seminars/ conferences/workshops/Webinar conducted for students by the departments:

Seminars/ conferences/workshops hold great importance in the life of a student. These are platforms not only to learn new aspects, others perspectives and latest information, but also a good way of networking. There are many benefits which one get from attending these first confidence then networking, information, recent trends in the subject and motivation.

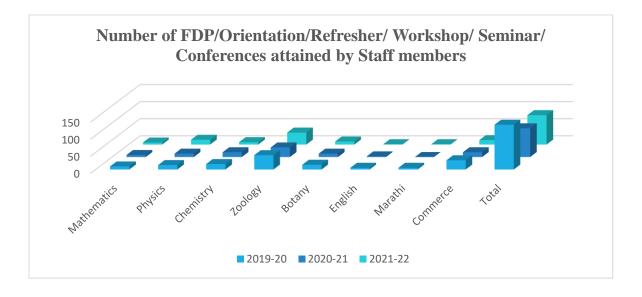
Name of	No. of Seminars/ conferences/workshops/Webinar			
Department	conducted for students by the department			
	2019-20 2020-21 2021-22			
Mathematics	5	4	5	
Physics	1	00	1	
Chemistry	1	5	8	
Zoology	2	5	2	
Botany	4	2	00	
English	0	0	0	
Marathi	0	0	0	
Commerce	3	2	2	
	16	18	18	



3. FDP/Orientation/Refresher/ Workshops attained by Staff members:

There has been accumulating evidence about the ineffectiveness of the traditional way of teaching. The importance of these programs has been attached to better responsiveness to advance situations and criticalities of the subject. FDPs, Orientation programs, Refresher programs, Workshops have proven to be successful for teaching skills in higher education by making the learning methodology more acceptable, easy to comprehend, contemporary yet rigorous in evaluation procedures.

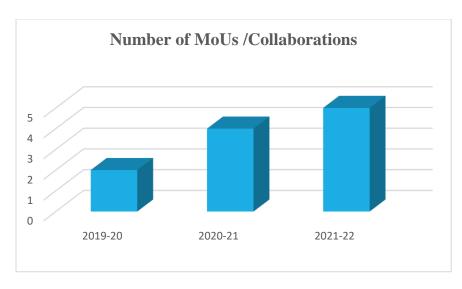
Name of Department	Number of FDP/Orientation/Refresher/ Workshop/ Seminar/ Conferences attained by Staff members			
	2019-20 2020-21 2021-22			
Mathematics	9	6	6	
Physics	13	10	14	
Chemistry	16	14	7	
Zoology	42	28	35	
Botany	14	10	9	
English	5	2	1	
Marathi	5	00	01	
Commerce	27	14	13	
Total	131	84	86	

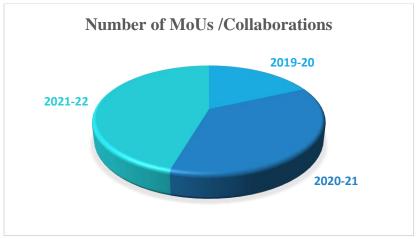


4. Memorandum of Understanding (MoU)

MOU sets out opportunities for collaboration and positive academic engagement between institutions to mutually benefit, without establishing a formal legal relationship between the two institutions. In other words, adopt the best practices it serves as a platform where there can be cooperation on new or existing academic programs, development of joint research activities, staff exchange and student exchange programs can be carried out to both institutions.

Year	2019-20	2020-21	2021-22
Number of MoUs	2	4	5
/Collaborations	2	4	5

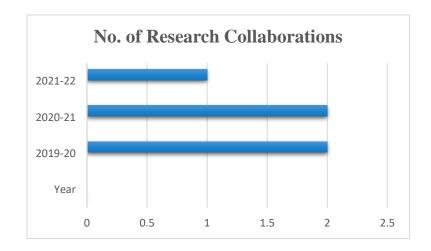


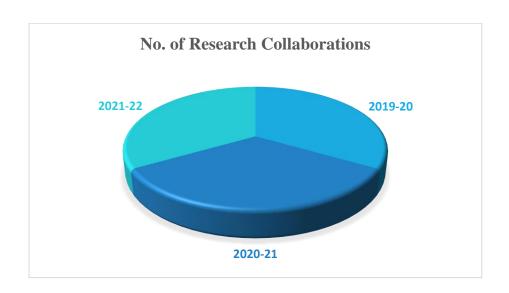


5. Research Collaborations:

It is widely acknowledged that academic research has made a significant contribution to the discovery of solutions to many of the problems that our society and industry face. The necessity for knowledge sharing between research organizations and industry is becoming more apparent. Institutional alliances that allow knowledge to be pooled together have sprung up in response to the growing importance of multidisciplinary subjects.

Year	2019-20	2020-21	2021-22
No. of Research Collaborations	2	2	1





6. Student's Success rate (Result Analysis)

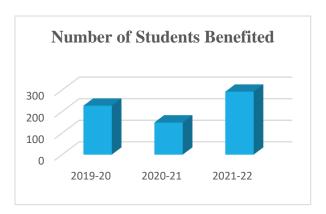
Success rate of the students defines the standard of academics in the institute.

Name of Department	2019-20	2020-21	2021-22
Mathematics	100	100	100
Physics	100	100	100
Chemistry	100	100	100
Botany	100	100	100
Zoology	100	100	100
English	100	100	49.18
Marathi	100	100	95

7. Add-on Courses/Certificate Courses:

Year	2019-20	2020-21	2021-22
Add-on Courses/	8	5	8
Certificate Courses	o o		o o
Number of Student	227	149	292
Benefited	221	149	272



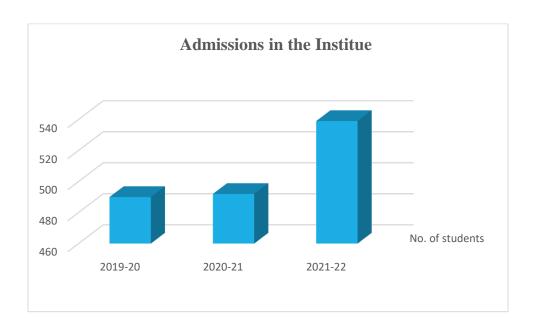


8. Admissions in the Institute:

As our institute is in rural area, it is very important for us to keep struggling for admission, as the students in local area and nearby village are not much aware about the UG courses available in the region. They used to go to the nearby city Amravati for admission. So, it becomes important for us to keep in touch with students in local area as well as in the nearby villages. We are pretty much able to attract these students to undergo UG in Science and Commerce by dedication in teaching, extension activities, Career Counselling (Door to Door) etc.

Following table gives information about number of students admitted in the academic sessions 2019 to 2022:

Year	2019-20	2020-21	2021-22
No. of students	490	492	539



9. Students' Achievements and Overall Development:

AVISHKAR -1st Prize (University Level) Organized Sant Gadge Baba Amravati University, Amravati





AVISHKAR -1st Prize (College Level) P.R.Pote College of Engg. & Management , Amravati Under the agency Sant Gadge Baba Amravati University. Amravati

Shodhmohotsav-1st Prize

Organized by Brijlal Biyani Science College, Amravati



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Yuva Mohotsav-2022 Singing Competition-Participation

3rd **Prize**Singing Competition-At Arts
and Science College, Kurha





First consolation prize at J B Science college, Wardha





Intercollegiate Seminar Competition BNB college, Digras- Received 3rd prize and certificates





Intercollegiate Seminar Competition Brijlal Biyani College, Amravati.- Received 2rd prize & certificates







Intercollegiate Drawing Competition, Shri Shivaji Arts, Com. and Sci. College, Akola- Received 3rd prize and certificates



Poster Competition

Online Project Competition

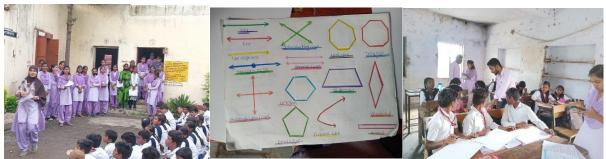




AVISHKAR Competition
Participation

Pair & Share- An Activity by the students for the students in the neighborhood school









By this activity students will understand their social responsibilities by understanding the problems of school going students coming form near by Villages

Activity by-Department of Mathematics

10. Teachers Awards and Achievements:



Dr. Gajendrasingh Pachlore Assistant Professor, Dept. Of Zoology

Excellent Coordinator Taluka Level of Career Katta Own-2nd Prize



(Dr. Gajendrasing Pachlore receiving award of Career Katta at Shri. Shivaji Science College, Amravati)





Dr. Suchita P. Khodke Assistant Professor, Dept. of Botany & IQAC-Coordinator

(Award of Excellence-Green Army Club)

(Award of Excellence-The Obstetrics and Gynecological Society, Amravati)







Dr. Prashant Kharat Assistant Professor, Dept. 0f Physics



(International Scientist Award-2021- Dr. Prashant B. Kharat)

Dr. Pratibha Mahalle Assistant Professor, HoD, Dept. of Zoology





(Best Performance Award- Garden Revitalizing Ideal Necessities)

Academic Audit



APPENDIX-I

(2019-20)



YEAR- 2019-20

REPORT/EVALUATION(Sheet)

YEAR- 2019-20

REPORT/EVALUATION(Sheet)

Name of Department: Mathematics.
After reviewing the information submitted by the department of mathematics
for the academic Session 2019-20 and interacting with faculties of department the
following observations are made:
Factor 1. The teaching according to the academic schedule is Excellent
Factor 2. The arrangement of tutorial/remedial class is
Factor 3. Outreach/Extension activity is <i>Poor</i> .
Factor 4. The number of Research Projects of the department is Poor.
Factor 5. Participation in seminar / symposia/ conference is
Factor 6. Organization of seminar / symposia/ conference is <u>trood</u> .
Factor 7. No. of publication and quality of publication is _scalisfactory.
Factor 8. Success rate of the student is <u>Excellent</u> .
(In the blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent)
Department exorts is Good
Need to improve - Guelly nexul publication,
Conduction of Seninas and weekshop. & regard mojel
Name & Sign of Audit Team: 1) Dr. S. P. Khoello Smells
2) & On. P. Tayarle
3) dot (Dr. Anoul 5. Wactatkar)

YEAR- 2019-20

REPORT/EVALUATION(Sheet)

Name of Department:

Chemistry

After reviewing the information submitted by the department of Chemistry, for the academic Session 2019-20 and interacting with faculties of department the following observations are made:

Factor 1. The teaching according to the academic schedule is Firefler Factor 2. The arrangement of tutorial/remedial class is Substacky, Factor 3. Outreach/Extension activity is foot

Factor 4. The number of Research Projects of the department is foot

Factor 5. Participation in seminar / symposia/ conference is fireflect Factor 6. Organization of seminar / symposia/ conference is foot

Factor 7. No. of publication and quality of publication is factor 7. No. of publication and quality of publication is factor 8. Success rate of the student is fireflect.

(In the blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent)

Output Research full capture flowers for should charges for shulling.

Output Research full capture flowers for knocke

YEAR- 2019-20

REPORT/EVALUATION(Sheet)

Name of Department: Soology.
After reviewing the information submitted by the department of Scoology
for the academic Session 2019-20 and interacting with faculties of department the
following observations are made:
Factor 1. The teaching according to the academic schedule is
Factor 2. The arrangement of tutorial/remedial class is
Factor 3. Outreach/Extension activity is <u>Poon</u> .
Factor 4. The number of Research Projects of the department is Poor
Factor 5. Participation in seminar / symposia/ conference is Excellent
Factor 6. Organization of seminar / symposia/ conference is Safisfactory
Factor 7. No. of publication and quality of publication is <u>broad</u> .
Factor 8. Success rate of the student is <u>Excellent</u> .
(In the blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent)
Department work is good.
Need to improve a Greatily nesearly publication
outreach / Extension achivities
Name & Sign of Audit Team: 1) Druelys Dr. S. P. Knoolle
Number Congress of Frankers
2) (Dr. P.N. Tuyode)
3) July (Dr. Ahand Wardorkar)

YEAR- 2019-20

REPORT/EVALUATION(Sheet)

Name of Department: Botany,
After reviewing the information submitted by the department of Botuny.
for the academic Session 2019-20 and interacting with faculties of department the
following observations are made:
Factor 1. The teaching according to the academic schedule is <u>brood</u> . Factor 2. The arrangement of tutorial/ remedial class is <u>salisfoldow</u> .
Factor 3. Outreach/Extension activity is <u>Non.</u>
Factor 4. The number of Research Projects of the department is 1002.
Factor 5. Participation in seminar / symposia/ conference is
Factor 6. Organization of seminar / symposia/ conference is
Factor 7. No. of publication and quality of publication is
Factor 8. Success rate of the student is Excellent:
(In the blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent)
Overall department work is good.
Need to improve g- Vocumentalists,
Cond rendertake nescach project.
Name & Sign of Audit Team: 1) brushle Dr. S.P. Knodle
2) L. (In P.N. Tayade)
3) dut (Dr. Anant Wadatkar)

YEAR-2019-20

REPORT/EVALUATION(Sheet)

(Observation of Academic Audit Committee) Name of Department:_ After reviewing the information submitted by the department of Commence & May . for the academic Session 2019-20 and interacting with faculties of department the following observations are made: Factor 2. The arrangement of tutorial/remedial class is Substactory Factor 7. No. of publication and quality of publication is Excellent. Factor 8. Success rate of the student is Excellent. (In the blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent) Truelys Name & Sign of Audit Team: 1)

ACADEMIC AUDIT

YEAR- 2019-20

REPORT/EVALUATION(Sheet)

(Observation of Academic Audit Committee)

Name of Department: English.

After reviewing the information submitted by the department of English for the academic Session 2019-20 and interacting with faculties of department the following observations are made:

Factor 1. The teachi	ng according to the academic schedule is <u>blood</u> .
Factor 2. The arrang	gement of tutorial/remedial class is
Factor 3. Outreach/l	Extension activity is <u>Poor</u> .
	er of Research Projects of the department is Poon.
	on in seminar / symposia/ conference is <u>Excellent</u> .
Factor 6. Organizati	on of seminar / symposia/ conference is <u>Poor</u> .
Factor 7. No. of pub	plication and quality of publication is
Factor 8. Success ra	te of the student is Excellent
(In the blank space, one sho	ould grade the factors as Poor/Satisfactory/Good/Excellent)
work 15	Satistachon
Need to imp	nove ?- Dovernestation; research publication
conduction	of Seminar & yearle shop.
Remedial	classes for students.
Name &Sign of Audit Tea	m: 1) greetlys Dr. S. P. Knodke
	2) Br. CDg. P.N. Taxade.
	2) Br. Con. P.N. Toyade.) 3) July (Dr. Anout Wadatkan)

YEAR- 2019-20

REPORT/EVALUATION(Sheet)

Name of Department: Manafhi
After reviewing the information submitted by the department of Manashi
for the academic Session 2019-20 and interacting with faculties of department the
following observations are made:
Factor 1. The teaching according to the academic schedule is Excellate
Factor 2. The arrangement of tutorial/ remedial class is
Factor 3. Outreach/Extension activity is
Factor 4. The number of Research Projects of the department is Poor.
Factor 5. Participation in seminar / symposia/ conference is
Factor 6. Organization of seminar / symposia/ conference is
Factor 7. No. of publication and quality of publication is
Factor 8. Success rate of the student is <u>Excellent</u> .
(In the blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent)
Quellall department nearly is satisfactory
Need to improve - Jacumentation,
Research week.
Name & Sign of Audit Team: 1) Smells D2. S.P. Khodke
2) B. (Dr. P.D. Tayade)
2) P.D. P.D. Tayade) 3) And (Dr. Anant Wadatkon)

Academic Audit



APPENDIX-II

(2020-21)



YEAR- 2020-21

REPORT/EVALUATION(Sheet)

Name of Department: Physics
After reviewing the information submitted by the department of Physics
for the academic Session 2020-21 and interacting with faculties of department the
following observations are made:
Factor 1. The teaching according to the academic schedule is
Factor 2. The arrangement of tutorial/remedial class is $\rho_{00} \sim 10^{-6}$.
Factor 3. Outreach/Extension activity is <u>Excellent</u> .
Factor 4. The number of Research Projects of the department is Poor.
Factor 5. Participation in seminar / symposia/ conference is
Factor 6. Organization of seminar / symposia/ conference is <u>poor</u> .
Factor 7. No. of publication and quality of publication isSatisfactory
Factor 8. Success rate of the student is <u>Excelled</u> .
(In the blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent)
Need to improve idocumentation, outreach activities
Overtal department is good
Name & Sign of Audit Team: 1) Dr. S. P. Khooke Shulls
2) Dr. P.B Deshmulch Dels
3) Dr. G.S. Parklon & Kaulh

YEAR- 2020-21

REPORT/EVALUATION(Sheet)

(Observation of Academic Audit Committee)
Name of Department: Mathematics
After reviewing the information submitted by the department of Mathematics
for the academic Session 2020-21 and interacting with faculties of department the
following observations are made:
Factor 1. The teaching according to the academic schedule is <u>Excellent</u> .
Factor 2. The arrangement of tutorial/remedial class is
Factor 3. Outreach/Extension activity is Balisfactory
Factor 4. The number of Research Projects of the department isPoor
Factor 5. Participation in seminar / symposia/ conference is <u>Excellent</u> .
Factor 6. Organization of seminar / symposia/ conference is <u>Good</u> .
Factor 7. No. of publication and quality of publication issatisfactor.y
Factor 8. Success rate of the student is <u>Excellent</u> .
(In the blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent)
Need to improve: Participation of students in intex collegente competitions, under Research projects from Government & non-government Agencies. Overall department is good. Name & Sign of Audit Team: 1) Dr. S. P. Khoolke Smell
2) <u>Dr. Priti Deshmulch</u>
3) Dr. G. S. Paullon (\$4) Dr. D. V. Kale Kaullo

YEAR- 2020-21

REPORT/EVALUATION(Sheet)

Name of Department: Chemistry
After reviewing the information submitted by the department of chemistry
for the academic Session 2020-21 and interacting with faculties of department the
following observations are made:
Factor 1. The teaching according to the academic schedule is <u>Excellent</u> .
Factor 2. The arrangement of tutorial/remedial class is _poor
Factor 3. Outreach/Extension activity is <u>satisfactors</u> y
Factor 4. The number of Research Projects of the department isPoors
Factor 5. Participation in seminar / symposia/ conference is <u>Excellent</u> .
Factor 6. Organization of seminar / symposia/ conference is <u>Good</u> .
Factor 7. No. of publication and quality of publication isSatisfactory
Factor 8. Success rate of the student is <u>Excellent</u> .
(In the blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent)
Need to improve: - Extension activities, conduction of remedial classes. Under take Research Project from Government & non-Government Agencies., Ph.D supervision
overall department is good
Name & Sign of Audit Team: 1) Do S. P. Khodke
2) Dr. Priti peshmuth Lb
3) Dr. G. F. Pahlon & Kalle

YEAR- 2020-21

REPORT/EVALUATION(Sheet)

Name of Department: Zoology
After reviewing the information submitted by the department of Zoology
for the academic Session 2020-21 and interacting with faculties of department the
following observations are made:
Factor 1. The teaching according to the academic schedule is Excellent.
Factor 2. The arrangement of tutorial/ remedial class is Poor.
Factor 3. Outreach/Extension activity is <u>Excellent</u> .
Factor 4. The number of Research Projects of the department isPoors
Factor 5. Participation in seminar / symposia/ conference is <u>Excellent</u> .
Factor 6. Organization of seminar / symposia/ conference is <u>Exculent</u> .
Factor 7. No. of publication and quality of publication is
Factor 8. Success rate of the student is <u>Excellent</u> .
(In the blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent)
Need to improve: Quality research publications, romedial classes for students, Ph. D. Supervision, Undertake Research projects from Cout. & non-Gout agencies, Overrell department is good. Name & Sign of Audit Team: 1) Dr. S. P. Khodke Swells
2) Dr. Priti Deshmuch Tels
3) Dr. G. s. Paulla & Kallules

YEAR- 2020-21

REPORT/EVALUATION(Sheet)

Name of Department: Botahy
After reviewing the information submitted by the department of Botany
for the academic Session 2020-21 and interacting with faculties of department the
following observations are made:
Factor 1. The teaching according to the academic schedule is
Factor 2. The arrangement of tutorial/remedial class is Pooy.
Factor 3. Outreach/Extension activity is Excellent
Factor 4. The number of Research Projects of the department is Poor.
Factor 5. Participation in seminar / symposia/ conference is _Excellen
Factor 6. Organization of seminar / symposia/ conference is <u>Good</u> .
Factor 7. No. of publication and quality of publication is <u>Satisfactory</u>
Factor 8. Success rate of the student is
(In the blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent)
Need to improve: - Documentation, Quality Research Publications, Conduction of seminar; symposia, conference
by the department. Overall department is good.
Name & Sign of Audit Team: 1) Dr. S. P. Knooke & Mells
2) Dr. Priti Deshmuth To
3) Dr G.S. Paula @
4) Dr. D. V. Kale Kallules

YEAR- 2020-21

REPORT/EVALUATION(Sheet)

Name of Department: Commerce
After reviewing the information submitted by the department of
for the academic Session 2020-21 and interacting with faculties of department the
following observations are made:
Factor 1. The teaching according to the academic schedule is Factor 2. The arrangement of tutorial/ remedial class is Factor 3. Outreach/Extension activity is
Factor 8. Success rate of the student is <u>Excellent</u> .
(In the blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent)
Need to improve: Documentation, ronduction as memedial classes for students, Undertake Research froject from Government a non-covernment Agencies. Overall department is good.
Name & Sign of Audit Team: 1) Dr. S. P. Khodke
2) pr. P.B. Deshmuch Tely
3) pr G-1 Pobler of

YEAR- 2020-21

REPORT/EVALUATION(Sheet)

(Observation of Academic Addit Committee)
Name of Department: English
After reviewing the information submitted by the department of Foglish
for the academic Session 2020-21 and interacting with faculties of department the
following observations are made:
Factor 1. The teaching according to the academic schedule is 6-00d.
Factor 2. The arrangement of tutorial/ remedial class is Poor.
Factor 3. Outreach/Extension activity isPoor
Factor 4. The number of Research Projects of the department is Poor.
Factor 5. Participation in seminar / symposia/ conference is <u>Satisfactory</u>
Factor 6. Organization of seminar / symposia/ conference is Poor.
Factor 7. No. of publication and quality of publication is $\underline{\Phi_{00} \gamma}$.
Factor 8. Success rate of the student isExcellent.
(In the blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent)
Need to improve: Documentation, Remedial classes Research Publications, outreach activities.
overall department is good
Name & Sign of Audit Team: 1) Dr. S.P. Khodke July
2) Dr P. B Deshmuch QUI.
3) Dr. G. S. Pachton Alle

YEAR- 2020-21

REPORT/EVALUATION(Sheet)

(00001 1111011 01 111111 0 0 111111 0 0 111111
Name of Department: Marathi
After reviewing the information submitted by the department of
for the academic Session 2020-21 and interacting with faculties of department the
following observations are made:
Factor 1. The teaching according to the academic schedule is 6000.
Factor 2. The arrangement of tutorial/ remedial class isPoo_6
Factor 3. Outreach/Extension activity is
Factor 4. The number of Research Projects of the department is
Factor 5. Participation in seminar / symposia/ conference is 600d.
Factor 6. Organization of seminar / symposia/ conference is
Factor 7. No. of publication and quality of publication is
Factor 8. Success rate of the student is Excellent
(In the blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent)
Need to improve: - Conduction of seminar, wo ekshop, Dodugentation, outreach activities, Research Publications
oweall department is good.
Name & Sign of Audit Team: 1) DS, S.P. Klodys Swells
2) Do-P.B Deshmith. Is
3) Dr. G. s. Parlore
4) Dr. D. V. Kale Kaulle

Academic Audit



APPENDIX-III

(2021-22)



YEAR- 2021-22

REPORT/EVALUATION(Sheet)

(Observation of Academic Audit Committee) Physics Name of Department:_ After reviewing the information submitted by the department of Physics for the academic Session 2021-22 and interacting with faculties of department the following observations are made: Factor 1. The teaching according to the academic schedule is <u>Executent</u>. Factor 2. The arrangement of tutorial/remedial class is _______. Factor 3. Outreach/Extension activity is _______. Factor 4. The number of Research Projects of the department is 4004 Factor 5. Participation in seminar / symposia/ conference is fycellent. Factor 6. Organization of seminar / symposia/ conference is **Excellent**. Factor 7. No. of publication and quality of publication is fxcellent. Factor 8. Success rate of the student is Excellent. (In the blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent) Overall deportment work is good, Need to improve - Documentation, Extention activity, remedial classess Name & Sign of Audit Team: 1) Brudy Dr. Suchila Khodhe 2) Dr. 4.5. Galde Opologe 3) Mr. N.S. Padole Opologe 4) Dr. P. S. Mahalle pomahall

YEAR- 2021-22

REPORT/EVALUATION(Sheet)

Name of Department: Mathematics
After reviewing the information submitted by the department of Mathematics
for the academic Session 2021-22 and interacting with faculties of department the
following observations are made:
Factor 1. The teaching according to the academic schedule is <u>Excellent</u> .
Factor 2. The arrangement of tutorial/ remedial class is 4000.
Factor 3. Outreach/Extension activity is Pook.
Factor 4. The number of Research Projects of the department is 4004.
Factor 5. Participation in seminar / symposia/ conference is freellent.
Factor 6. Organization of seminar / symposia/ conference is Section
Factor 7. No. of publication and quality of publication is
Factor 8. Success rate of the student is fxcellent.
(In the blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent)
Department work is good
Need to improve - outreach activity,
Quality research publication
Name & Sign of Audit Team: 1) Dr. S.P. Khodke & Yully
2) Dr. Y.S. Gawali Safewal!
3) Mr N-s Radole Spedole
4) Dre. P.S. Mahalle smahalle

YEAR- 2021-22

REPORT/EVALUATION(Sheet)

Name of Department: Zoology
After reviewing the information submitted by the department of 200 297
for the academic Session 2021-22 and interacting with faculties of department the
following observations are made:
Factor 1. The teaching according to the academic schedule is
Factor 2. The arrangement of tutorial/ remedial class is Pooz
Factor 3. Outreach/Extension activity is Excellent .
Factor 4. The number of Research Projects of the department is Poot.
Factor 5. Participation in seminar / symposia/ conference is Excellent.
Factor 6. Organization of seminar / symposia/ conference is
Factor 7. No. of publication and quality of publication is
Factor 8. Success rate of the student is Excellent
(In the blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent)
overall Deportment work is good
Need to improve - audity research publication
Best practice of depositment
Name & Sign of Audit Team: 1) Dr.S.P. Khodke July
2) Dr. Y.S. Gawali Sygmali
3) Mr N.S. Radofe Spadofe
4) Dre. P.S. Mahalle psmahalle

YEAR- 2021-22

REPORT/EVALUATION(Sheet)

Name of Department:		
After reviewing the information submitted by the department of		
for the academic Session 2021-22 and interacting with faculties of department the		
following observations are made:		
Factor 1. The teaching according to the academic schedule is		
Factor 2. The arrangement of tutorial/remedial class is _Poot		
Factor 3. Outreach/Extension activity is Pool.		
Factor 4. The number of Research Projects of the department is		
Factor 5. Participation in seminar / symposia/ conference is Excellent.		
Factor 6. Organization of seminar / symposia/ conference is		
Factor 7. No. of publication and quality of publication is satisfactor		
Factor 8. Success rate of the student is <u>Excellent</u>		
(In the blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent)		
Deportment work is good, weed to improve - Documentation outreach extention activity semedial classess.		
Name & Sign of Audit Team: 1) Dr. S.P. Khodye & Mely		
2) Dz. 7.5. Gawali /Sperwali		
3) Mr. N.S. PadoPe ApadoPe		
4) Dr. P.S. Mahalle psmahalle		

YEAR- 2021-22

REPORT/EVALUATION(Sheet)

Name of Department:
After reviewing the information submitted by the department of Boton
for the academic Session 2021-22 and interacting with faculties of department the
following observations are made:
Factor 1. The teaching according to the academic schedule is
Factor 2. The arrangement of tutorial/remedial class is Poor.
Factor 3. Outreach/Extension activity is Excellent.
Factor 4. The number of Research Projects of the department is
Factor 5. Participation in seminar / symposia/ conference is
Factor 6. Organization of seminar / symposia/ conference is
Factor 7. No. of publication and quality of publication is
Factor 8. Success rate of the student is Excellent
(In the blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent)
Depostment work is good
Need to improve - Documentation, quality sesenth
work, Econodial classess
Name & Sign of Audit Team: 1) Dr. S.P. Khodke & Melly
2) Dr. 4.5. Gawali Sychocali
3) Mr N.S. Radole Aladole
4) Dre. P.S. Mahalle Psmahalle

YEAR- 2021-22

REPORT/EVALUATION(Sheet)

Name of Department: English
After reviewing the information submitted by the department of English
for the academic Session 2021-22 and interacting with faculties of department the
following observations are made:
Factor 1. The teaching according to the academic schedule is
Factor 2. The arrangement of tutorial/remedial class is Excellent.
Factor 3. Outreach/Extension activity is
Factor 4. The number of Research Projects of the department is
Factor 5. Participation in seminar / symposia/ conference is
Factor 6. Organization of seminar / symposia/ conference is
Factor 7. No. of publication and quality of publication is
Factor 8. Success rate of the student is <u>Excellent</u> .
(In the blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent)
Deportment work is sollispectory
Need to improve deportmental documention &
Remedial clouded to students
Name & Sign of Audit Team: 1) D& & P. Khoelke Smelly
2) Dr. y.s. gawali yawali
3) Mr. N's padole gradole
4) Dre. P.S. Mahalle psmahalle

YEAR- 2021-22

REPORT/EVALUATION(Sheet)

Name of Department:
After reviewing the information submitted by the department of Marathi
for the academic Session 2021-22 and interacting with faculties of department the
following observations are made:
Factor 1. The teaching according to the academic schedule is
Factor 2. The arrangement of tutorial/remedial class is Poot.
Factor 3. Outreach/Extension activity is
Factor 4. The number of Research Projects of the department is
Factor 5. Participation in seminar / symposia/ conference is
Factor 6. Organization of seminar / symposia/ conference is
Factor 7. No. of publication and quality of publication is
Factor 8. Success rate of the student is <u>Excellent</u> .
(In the blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent)
Overed Deportment work is sutisfactory.
Need to improve - Documentation of department
semedial classes for students
outreach Extention Activity
Name & Sign of Audit Team: 1) Dr. S. P. Knodle Smely
2) Dr. Y.S. Garden Stapped!
3) Mr N.S. Padole Stadole
4) Dre. P.S. Mahalle psmahalle

YEAR- 2021-22

REPORT/EVALUATION(Sheet)

Name of Department: Chemistry			
After reviewing the information submitted by the department of chemistry			
for the academic Session 2021-22 and interacting with faculties of department the			
following observations are made:			
Factor 1. The teaching according to the academic schedule is Excellent .			
Factor 2. The arrangement of tutorial/remedial class is			
Factor 3. Outreach/Extension activity is Septisfacts.			
Factor 4. The number of Research Projects of the department is			
Factor 5. Participation in seminar / symposia/ conference is			
Factor 6. Organization of seminar / symposia/ conference is			
Factor 7. No. of publication and quality of publication is Executent.			
Factor 8. Success rate of the student is Excellent.			
(In the blank space, one should grade the factors as Poor/Satisfactory/Good/Excellent)			
Need to improve - Quality research publication			
Undertake zesearch projects.			
Name & Sign of Audit Team: 1) Do S. P. Khodhe & Melye			
2) Dr. y.s. 44wali ysygwali			
3) Mr Nis Padote gradite			
4) Dre. P.S. Mahalle psmahalle			