SELF STUDY REPORT

FOR

1ˢᵗ CYCLE OF ACCREDITATION

VINAYAK VIDNYAN MAHAVIDYALAYA

NANDGAON KHANDESHWAR DIST. AMRAVATI
444708
www.vinayakmahankh.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

June 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Introductory Note

Pravin Khodke Memorial Trust was established in 1999. Its main motto was to cater to the educational need of the rural area. The trust was established by Mrs. Sulbha Sanjay Khodke in the fond memory of Late Shri Pravin Khodke who faced an untimely death at a very young age. The trust works on the social, educational and environmental issues. It runs some Higher secondary school, Junior college along with three-degree colleges in the region of Amravati. Since last 25 years the trust is organizing state level grand Flower show in the city of Amravati to make aware the citizens about the environment conservation.

In 2007-08 Vinayak Vidnyan Mahavidyalaya was established considering the dire necessity of science and commerce college at Nandgaon Khandeshwar. Since its inception it is getting appreciable response which is obvious from its increasing number of students every year. Our college is affiliated to Sant Gadge Baba Amravati University, Amravati. Nandgaon Khandeshwar is a tahsil place(Taluka) in Amravati district. It is an underdeveloped area there was no other science college in the periphery of 35 kms before the establishment of our college.Presently also there is no other HEI institute for Science and Commerce streams. Hence our college truly fulfills the need of the students who want to take their degree in science and commerce and who cannot go to district place due to their financial constraints. The college owns 5.44 acres with required infrastructure including classrooms, laboratories, library, playground and green campus. It is certified with ISO 9001:2015. Highly qualified and motivated staff is an important strength of the institute. The library is self-content and has sufficient books to fulfill the need of students. The institute has a NSS unit with 100 students (50 girls and 50 boys). Our college provides co-education. The institute has a lush green campus with a botanical garden. Institute is highly involved in extension and outreach activity for societal development. Our college conducts various extension and outreach activities to inculcate the sense of social responsibility in the students.

Vision

Vision

- ○ **"Villages are Soul of India"**truly said by Mahatma Gandhi. Our vision is to imbibe academic, scientific, physical and social temperament in rural students to shape them into responsible citizens striving for national development.

Mission

Mission

- ○ To provide affordable quality education in student centric and conducive academic environment.
- ○ To assure an equal educational opportunity irrespective of gender, race, religion, caste, creed and

language.

- To empower the students through personal growth, creativity, integrity and skill enhancement to serve the nation.

Core Values

- Recognizing the need of introducing scientific knowledge to the youth of the region our president established our college. She wants to bring the youth in the main streams of the education.
- Our core values are morality, excellence, social responsibility, accountability, transparency and education for everyone.

- **Goals and Objectives**

- To develop competent students upgraded with scientific knowledge and technology with required skills to tackle the present-day challenges.
- To make aware the students regarding their responsibility towards family, society and environment and evolve them into responsible citizens.
- To promote ethical values, rational thinking, leadership qualities, team spirit in the learners and improve their personality.
- To provide student friendly and eco-friendly environment for overall development of the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Institutional Strength:-

- Only single college in the radius of 35 km providing education for Science and Commerce degree.
- Well catchment area that creates admission pressure and gathers large number students out of which 60% students are girls.
- The college has a healthy academic environment and well qualified motivated young and dynamic teaching staff with 77 % members are as Ph.D.holders.
- College has lush green campus with indigenous tree.
- The college has well equipped laboratories for each course.
- Blended teaching -learning process with advance ICT tools.

- Good team work, dedication and harmony among staff members.
- Large campus of 5.44acres land and scope for future development.
- Availability of big play ground, Gymnasium, NSS, NCC and youth Red Ribbon club for both boys and girls.
- Facilities for students – Potable drinking water, girlscommon room, sanitary napkin vending machine, separate washrooms for boys and girls, canteen, rich library and well equipped sports department.
- Conduction of certificate courses based upon skill required.
- Institute has good bonding with their neighborhood community through societal enrichment program.
- Gender friendly and eco-friendly campus.
- Wi-Fi Campus with BSNL and the campus is under CCTV surveillance.

- Functional MOU, collaboration with other instituteand Government agency, NGO.

Institutional Weakness

Weakness

- Located in rural and industrially under developed region.
- Relatively less progression of students to higher studies and entrepreneurship due to their financial weaker background.
- Lack of post graduate programs.
- Relatively big drop out ratio.
- Limited freedom syllabi designing and revising course curriculum.
- Vacant sanctioned post due to Government Policy.
- Early marriage of girl students is the barrier in their education due to which they discontinue their education.

Institutional Opportunity

Opportunities

- Post graduate courses can be introduced in science and commerce faculty.
- Agriculture based research leading more lab to land technologies can be conducted.
- Faculty and students exchange program with reputed institute can be established.
- After accreditation we may get more funding from RUSA, UGC and other funding agencyfor institutional development.
- Scope for starting vocational job, oriented and professional courses.
- Scope of various extension activities for society.
- Scope to strengthen cultural and sport's activity.

Institutional Challenge

Challenges: -

- To cope up with the rapid changes in the higher education along with access.
- To reduce dropout rate of the students due to lack of family and social background.
- To provide job opportunities to the graduate.
- Being located in rural area, there are difficulties in collaborating with industrial and other institutions of repute.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Curricular Aspects

Vinayak Vidnyan Mahavidyalaya, Nandgaon Khandeshwar, District Amravati is affiliated to Sant Gadge Baba Amravati University, Amravati.The Institute has clearly defined its vision and mission statements that integrate the current education policy. The institution offers 2 U.G. programmes i.e. B.Com. B.Sc.Semester pattern is introduced in all programs. College, in-tune with the university academic calendar, prepares annual academic calendar and keeps adherence with it. For effective curriculum delivery and transaction, the college provides a strong support mechanism in the form of ICT and enriched library with online resources. Most of the programs provide experiential and participative learning through projects, internship, industrial visits, survey, educational tours, and case study. Continuous evaluation is done through seminars, workshops, group discussions, college unit tests and practicals.The Institute has organized add on courses, skill development courses for students across all departments. While revision of the curriculum, the latest development in the subject and the feedback received from all the stakeholders are considered and convey to University. Academic flexibility is provided through elective/ CBCS Pattern for B.Sc. I and B.Com.I from academic session 2022-23. Institute conducted internal academic audit and submitted its report to the College Development Committee for appropriate considerations. The curriculum takes care of overall development of the students. All cross cutting issues such as human values, professional ethics, gender sensitization and environment sustainabilitythrough different courses have been integrated in the curriculum. Stakeholder's feedback system is effectively implemented. Feedbacks are helpful for revision, redesign and to enhance learning effectiveness.

Teaching-learning and Evaluation

Teaching -Learning and Evaluation

The admission process is transparentand follows the rules prescribed by S.G.B.A.University, Amravati. Eligibility criteria prescribed by Parent University is followed. The reservation policy of the government of Maharashtra is observed. Average percentage of enrolled students is 69.66 % in assessment period. Average percentage of seats filled against seats reserved for various categories of students is 84.96 % in the assessment period. The departments actively conducts counselling sessions and test to identify the level of learners.The teachers plan their lecture and activities according to the learners approach hence advance and slow learners are provided with appropriate academic feed to progress.More emphasis is given on experiential learning like laboratory teaching, field and industrial visits.Our institute is a registered local Chapter (LC-4054) forNPTEL-SWAYAM hence students are encouraged to take courses from above platform.Teachers have been using ICT based tools and platforms like Google Class Room , Zoom etc, to facilitate the teaching, learning and evaluation process .The college has 22 permanent faculty members, out of them 18 are Ph.D. and 4 are NET. Three full time ad-hoc based faculty members are appointed by management. The mentor mentee ratio is 1:24 in the academic session 2021-22. Being an affiliated college, evaluation of academic performance of the students is done by the college within the framework of the university. Programme and course outcomes of all programmes are communicated to students through Induction program. Evaluation of the students' academic performance is carried out through seminars, college internal assessment examination, university theory and practical examinations. Internal assessment examination committee of the college plans and implements the process of internal assessment. Average pass percentage of students is 69.94 % in the assessment period.

Research, Innovations and Extension

Research Innovations And Extension

The institute has a well-defined and published research promotion policy. Faculty members are encouraged and financially supported to determine, accomplished and explore the research.The effective implementation of annual performance appraisal system encourages faculty members to boost their teaching, research, and administrative skills. Faculty members are continuously motivated to undergo professional development programs and organize and participate in Conferences, Seminars and Workshops. Leave is granted and financial support is provided for research publication, membership fees, national/international conference fees. Teaching and non-teaching staff are encouraged to upgrade their qualifications and pursue part-time Ph.D. programs.

Human Resources: The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D work. Faculty are also encouraged to participate in various skill enhancement programs under govt. schemes.

Research infrastructure: The College has sufficient facility to carryout research in the field of science and commerce.The faculty members write research projects and submit it to various supporting agencies like DRDO, DST, DBT, SERB, ISRO, CSIR etc. IQACis constantly trying to create research culture among faculty members and students.

Organization-Institute and Institute-Institute MoU and Research Collaborations: The institution has 12 active MoUs with other academic institutes and non- academic organizations which sets out opportunitiesfor students through Faculty Exchange Programme and invited expert academician through guest lectures on important topics. Many job-oriented courses are offered in cooperation with Career Katta for students and unemployed graduates. The institute has active MOUs with government local bodies like Tahsil Office and Panchayat Samiti office which help to implement the social activities for the betterment of the society. We have five research collaborations with other institutes.

Extension Activities: The college has NSS, NCC and Green Army Club wings to carry out various extension activities related to the society which ultimately leads to the social and holistic development of the students. Some of the programs are Eco-friendly Green Ganesha Rally, Voter's Awareness Campaign, Swachhata Pakhawada, AIDS Awareness programme, Pulse Polio Campaign, Plantation Drive, Blood Donation Camp, Covid-19 vaccination drives, Eco-friendly Raksha Bandhan etc.

Infrastructure and Learning Resources

Infrastructure and Learning Resources -

The college has adequate infrastructural facilities and amenities in the campus.The institute is spread over 5.4 acres of land with built up area of 25,700 sq ft. For teaching-learning process college have ventilated classrooms, three ICT class rooms, free broadband internet facility, library, play- ground, gymnasium, open stage. The library is rich enough with books, reference books, dictionary, journals and specious reading room, reference section, students' access center. The library is fully automated with E-granthalaya software with the application of bar-code technology. It has a subscription of e-books and e-journals via INFLIBNET.We have subscribed to our university consortium of E- books and E-journal by paying annual subscription where we get access to 7000+ books and 7000+journals of SGBAU. In institute other facilities are also available such as water cooler, Vinayak student's consumer store, sanitary napkinvending machine, canteen etc. The institute has installed CCTV cameras monitoring purpose and fire exintguishwisher for safety. The institute has provided

special ramps for easy movement of differently-abled students.The college administrative office updated its IT facilities regularly by increasing the number of computers, printers, scanners, LCD projectors, Xerox machines, etc.There are sufficient numbers of computers in lab. There is optimal utilization of infrastructure and physical facilities in the college. Besides this, we also make available it to local, social NGO, government agency for organizing different programs.All the physical, academic, and support facilities are augmented and maintained through various college committees such as College Development Committee, Library Committee, Purchase Committee, Campus Discipline and Cleanliness Committee, etc.

Student Support and Progression

Student Support And Progression

The percentage of students who are benefited from scholarships and free ships by the government and non-government agencies and the philanthropist during the last 5 years is 79.17 Vinayak Vidnyan Mahavidyalaya Nandgaon Khandeshwar is fully devoted to the up-gradation of the students in every possible way. About 79.17% of students avail of scholarships from state and Central governments. The college provides institutional scholarships to the students. The college also supports economically weaker students by providing them with monetary support for admission, University exam fees, etc. The college has taken initiative to develop and encourage students to be successful, in that record the college has conducted 05 soft skill programs, 04 language and communication skills Programmes, 09 life skill health and hygiene-related programs, and 04 ICT and computing training programs. College is continuously taking efforts to guide students regarding competitive exams about 74.60 % of students benefited from the guidance offered by the institute. The college has a sensitive approach towards the transparent mechanism for timely redressal of student grievances with the help of the Grievance Redressal Cell, Anti Ragging Committee, SC, ST Committee Internal Complaint Committee as per state and University directives. College is trying to stay connected with all its pass-out students. It's proud to say that more than 40.88% of students are placed and progressed to higher education in the last five years. The figure could have been better but most of the students were not reachable. As the college runs undergraduate courses most of our students are interested to join civil services and state government exams. The college conducts regular classes for them. We are very sorry to state that none of our students have qualified for these exams due to fewer opportunities due to the pandemic period. The college provides all types of facilities to enthusiastic students in the field of sports and cultural events. Some of our students added the feathers to the cap of college, and about 19 achievements have been recorded during the last five years. College gives equal importance to extracurricular activities like sports and culture. The college has organized 114 events in which students of the college participated during the last five years. The college has a registered alumni association that contributes through their experience and knowledge to the current students.

Governance, Leadership and Management

Govrernance, Leadership And Management

The institute adhered the vision and mission of the parent management.The institute practices decentralization and participative management through the working of various committees and cells like, College Development Committee (CDC), Internal Quality Assurance Cell (IQAC), Internal Complaint Committee (ICC), Grievance redressal committee, etc. The institute prepares a perspective plan for the development and improvement of the quality education. all the service rules related recruitment and promotion are followed as per the guidelines of the statutory bodies. The college has adopted e-governance in Administration, Finance, Accounts and Students'

Admissions. There is provision infinancial budget for the various department and their curricular and co-curricular activities. The IQAC conducts the academic audit of all the departments and financial audit is done by an external auditor annually. The performance appraisals of the teaching staff are collected at the end of every academic year through the format provided by the parent university The Institute has taken many welfare measures for the teaching and non-teaching staff. The college encourage faculty members to participated in faculty development program such as refresher course and orientation programs. And financial assistance is also provided to the staff for attending staff development programs, Conferences, Workshops, Seminars, etc. IQAC is proactive in implementing reforms in teaching-learning processes and in reviewing the feedbacks from all the stakeholders. The IQAC organizes awareness programs/workshops on the NAAC methodology for teachers, other useful workshops, seminars for the students. The institute has made significant improvements and got recognition in last five years.The institute receives salary grants from Government of Maharashtra and research grants from various agencies like UGC,DBT,DST etc.

Institutional Values and Best Practices

Institutional Values and Best Practices

The best practice of college"One step towards Mother Earth" aims to build an eco- friendly sustainable campus that is plastic free, produces minimal waste production, conserves energy, protects biodiversity and practices self-sustainability in areas of water, cleanliness through notable projects on campus: Water Conservation Facilities on campus such as Rainwater Harvesting. Responding to the needs of differently abled persons the campus is fitted with ramps, disabled-friendly washrooms and wheelchair. The Equal Opportunity Cell organizes training sessions for students. We celebrate cultural, regional, linguistic, socioeconomic diversities through various student activities.We make aware about the Code of Professional Ethics and code of Conduct to students, teaching and non-teaching staff and the governing body to promote the core values of the college. To identify an inherent strengths and weaknesses of first year students and inclining them toward success in specific subjects, the college conducts the second-bestpractice AROHAN.Our college provides opportunity to girls who have location restriction in their education. Institutional distinctiveness lies in the empowerment ofgirl's studentsthrough education from all strata of society.The Women cell of the college plays a crucial role in fostering gender sensitivity. College provides sanitary napkin vending machine for girls and separate common rooms for boys and girl's students. College has practiced safe disposal of the waste generated at the campus by way of segregating the waste as organic waste. College organizes various green initiative awareness programs inside and outside of the campus. Every year college conducted green, energy and environmental audits. The Internal Complaints Committee handles cases of sexual harassment. Till date no any incidence of sexual harassment happened. Women cell providesin-house Counselling and guidance services for its students through professionally trained counsellors in the college.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	VINAYAK VIDNYAN MAHAVIDYALAYA
Address	NANDGAON KHANDESHWAR DIST. AMRAVATI
City	NANDGAON KHANDESHWAR
State	Maharashtra
Pin	444708
Website	www.vinayakmahankh.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Alka Anant Bhise	07221-222245	9823526341	07221-222245	bhisealka@gmail.com
IQAC / CIQA coordinator	Suchita Pravin Khodke	07221-295045	9823165900	07221-222245	khodke.suchita@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Sant Gadge Baba Amravati University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NANDGAON KHANDESHWAR DIST. AMRAVATI	Rural	5.44	2391.14

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Science	36	HSSC Pass	English	120	15
UG	BSc,Science	36	HSSC Pass	English	120	59
UG	BSc,Science	36	HSSC Pass	English	120	15
UG	BSc,Science	36	HSSC Pass	English	120	37
UG	BCom,Commerce	36	HSSC Pass	Marathi	120	114

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				2				25
Recruited	0	0	0	0	0	2	0	2	17	3	0	20
Yet to Recruit				0				0				5
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				3
Recruited	0	0	0	0	0	0	0	0	2	1	0	3
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				14
Recruited	9	0	0	9
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	2	0	13	3	0	18
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	4	0	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	265	0	0	0	265
	Female	305	0	0	0	305
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	58	43	46	45
	Female	57	56	45	52
	Others	0	0	0	0
ST	Male	9	12	10	8
	Female	8	8	10	7
	Others	0	0	0	0
OBC	Male	104	109	106	118
	Female	148	159	172	182
	Others	0	0	0	0
General	Male	62	52	40	57
	Female	60	50	52	69
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		506	489	481	538

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	1. Multidisciplinary/interdisciplinary: New National Education Policy has brought revolutionary changes in the education system in India. When the NEP was launched in 2020, its motto was Educate, Encourage and Enlighten. The first step is to create awareness, our college has organized one day workshop on NEP-2020 as a host institute to train the faculty and staff of other HEI.Many faculty members have also participated in NEP awareness workshop organized at variousinstitute. Our college is affiliated to Sant GadgeBaba Amravati University has implemented CBCS (Choice Based Credit System) from the academic session 2022-23. Few of them also include value based and environment-based subjects like

	professional Ethics, Environmental studies, principles of Management, project management etc. Our college is multi-faculty and offers courses in Science, Commerce and Management. Also, college runs various certificate and value- based courses every year
2. Academic bank of credits (ABC):	Academic Bank of Credits (ABC) The students are encouraged to register themselves for Academic Bank Credit (ABC). Our institution preparedness in implementation of ABC conforms to the guidelines of the affiliated university i.e., SGBAU. SGBAU being state university is an official member of the National Academic Depository which is a government endeavor to offer an online repository for all academic awards under the Digital India Program. SGBAU is in the process of uploading students' mark sheets and degree certificates through the nad.digitallocker.gov.in platform through its affiliated colleges. SGBAU follows a choice-based credit system (CBCS) for all its programs and is now in the process to pass a resolution related to the ABC in the Academic Council.
3. Skill development:	Skill Development The Institution is already conducting the skill courses as designed by affiliating university from Semester III to VI in various programs. Also, under the employability enhancement program for student in skill courses, the college has already been running courses such as soft skill development. the students have also attended soft skill development program conducted by SWAYAM, NPTEL. Institute has MOU with MITSC (Maharashtra Information Technology Support Centre) to establish model skill development center at the institute. The faculty members have also proactively attended workshop of MS-DEED phase I and II.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course): Taking the cues from rural background our institute constantly balanced between traditional, scientific and cultural inputs from all the stakeholders oof the institute. Workshops like public speaking in English and Marathi are organized to boost up the student's presentation skills. The students of the institute participate in large number in youth festival organized by university. Thus, showcase in their

	traditional arts. The faculty members engaged their lectures using bilingual approached.
5. Focus on Outcome based education (OBE):	Focus on Outcome Based Education Our instituteadheres to the outcome-based education which is reflected in the curriculum designed by the university, teaching and learning process and assessment of the students. Program outcome (POS), program specific outcome (PSO), and course outcome (CO) are designed by the university are aligned with NEP guidelines.
6. Distance education/online education:	Distance Education/ Online Education Every department has formed Google Classroom and other learning management system for delivering lecture, conducting exams, courses and organizing international conferences, webinars and workshops. Zoom, Google meet are frequently used for meeting with students and faculty members. You Tube channel has been formed by many faculty members for self-paced learning. The college is also local chapter for SWAYAM/NPTEL programs, nodal center for IIRS – ISRO Outreached Program. By taking these steps, college can prepare themselves to implement the NEP effectively and provide their students with a holistic and inclusive education.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, institute has Electoral Literacy Club.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Electoral literacy club 1) Mr. Nishant Jaiswal-Nodal Officer 2) Dr. Swapnil Tinkhede-Nodal Officer 3) Mr. Parivartan Tayade- Student Representative 4) Ku.Pallavi Jaiswal - Student Representative 5) Vivekand Pawar -Student Representative 6) Sagar Dandge- Student Representative
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under	Electoral Literacy Clubs (ELC's) gives an exposure to the young voters and would be voters of the institute and people around the area. It is constituted at the behest of Election Commission of India (ECI) in all the educational institution with a motive to aware and ensure the participation of youth & future voters who are pillars of Indian democracy. The electoral club organizes events to promote like voters

privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	awareness Rallies awareness lectures and celebration of national voters Day to create healthy electoral practice and also create awareness among the students and citizens. A rangoli and poster making competition was conducted by ELC to promote the voters awareness among the new voters and future voters of the area. As per the direction by the local administration our institute conducted voter registration drive in the institute for the students and local people. Our faculty members also contribute in electoral process as and when appointed by local administration. ELC take efforts in promoting the fair democratic practice and voters right irrespective of their caste , creed gender and religion.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	ELC carry awareness drive through awareness Programmes, rangoli and poster making competition, rallies, celebrating voters' day and conducted voters registration drive.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	20% of students yet to be enrolled as voters in electoral roll. A drive with the help of Tehsil office for registration of students in voters' list is conducted.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
538	481	489	506	493

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 22

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	22	02	02

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
21.50891	11.90743	16.42105	16.03558	9.71223

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Vinayak Vidnyan Mahavidyalaya, Nandgaon Khandeshwar, Dist. Amravati is affiliated to Sant Gadge Baba Amravati University, Amravati, providing education in two streams- Science and Commerce. We have co-education in our college. The college adheres to the curriculum framed by the university. A well planned structure adopted by the college is a clear reflection of its commitment towards constructive curricular planning and implementation.

In order to ensure an effective delivery of curriculum is as follow-

- An Academic Committee comprising the Principal and the Heads of the Departments prepare policies.
- IQAC takes initiative to prepare teaching plan, academic calendar, and time table for the academic year as per university guidelines.
- Departmental meetings are arranged at the beginning of the session to distribute the workload and then to review the syllabus completion periodically.
- Daily diaries are maintained by the teachers which reflect the teaching plan and academic activities of the year.
- All the teachers make an ample use of the ICT based teaching tools in the classrooms, to provide virtual experience to the students. Innovative and creative teaching-learning methods, E-learning resources, use of PPT, educational videos, informative slides and documentaries are used.
- The college provides remedial coaching to students in difficult subjects like English, Mathematics and Physics.
- CBCS and elective course system is implemented for BSc and BCOM.
- Feedbacks related to curriculum are collected from students, teachers, alumni, parents and stakeholders, suggestions are discussed in IQAC meeting and the possible steps are taken for its proper implementation.
- Educational tours, Field-Industrial visits are arranged to make students aware of the practical side of the syllabus.
- In the pandemic period, college switched over to online mode for curricular and co-curricular activities.
- Continuous evaluation is done throughout the year in the form of Unit tests, Seminars, Assignments, Group Discussion, Projects, Guest Lectures, NSS camp and all other activities.
- College conducted add on / value addedcertificate for the students to improve their skills.
- At the onset of the sessions induction program is conducted for the freshers to introduce POS and COS of the subjects.
- Academic audit is done every year to take an overall review of the progress of the academic work.
- Research cell, career counselling cell, training and placement cell, competitive examination committee, academic audit committee are in force

- The faculty is encouraged to upgrade themselves by attending Refresher, Orientation courses, conferences, seminars and workshop to keep abreast with the new developments in the academic sector.

As per the guidelines and academic calendar of the affiliated university, the college prepares its academiccalendar. Internal evaluation of the students is conducted byhome assignments, tutorials, surprise tests, unit tests, open book exam / tests

Those students who are absent for the tests are allowed to go for evaluation at the later date

The important aspects of the academic calendar are as follows –

- Planning of department wise curricular and extra – curricular activities.

Extra – curricular activities of N.S.S, activities of sports department, Culturalevents, Examination Department of the college.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 27

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2 *Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

Response: 35.22

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
313	152	219	127	72

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 *Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

Response:

The college is sensitive to various social issues. Along with the subject related knowledge, the institute

sincerely attempts to integrate cross-cutting issues into the curriculum.

Our college arranges various programmes related to "Gender Equality, Sustainability and Human Values and Ethics". Students empowerment such as Tree plantation, Say no to plastics, Environment Awareness through Green Army Club, Eco Friendly Ganesha, National Yoga Day, Ecological Conservation, Health Awareness, Social movements like *Swachha* Bharat Abhiyan, Save Water, Save Soil and Legal Rights Awareness Programme, Institute organizes Awareness drives about Environment and Wild life Protection, E-waste Management, AIDS, Cleanliness, Right to Vote, Rain Water Harvesting, Malnutrition.

The institute follows the norms set by the State Government regarding reservation policy for girl students. Internal Grievance cell is activated in the institute which takes care of the safety and welfare of the girls' students. We are proud to state that in our college the incidents of sexual harassment of women students are nil due to the discipline in the campus. Yet this cell interacts with women students at regular intervals to identify any sort of issues existing.

Co-curricular programmes arranged at regular intervals in the college tackle the gender-related issues and help in spreading the message of gender equality.

Environmental studies are a compulsory subject for B.Sc. and B.Com. Second year students. Faculty makes students aware of the basic components of environment and their applications in various fields.

Our college students has taken initiative for creating awareness programme for not to use plastic in the nearby areas of town. To save environment and promote the use of Green products are the basic intensions behind this event. It also helped in making students socially responsible citizens of India.

The NSS unit is very active and NSS students have contributed a lot towards the enhancement and enrichment of the society. A special seven days residential camp is conducted by NSS department to understand the prevailing problems in the society like cleanliness and hygiene awareness among villages.

Ragging is strictly prohibited in our college. As per the guidelines of UGC, AICTE and the University, an Anti- Ragging Committee has been constituted to handle the issues pertaining to ragging. The names of the committee members along with their mobile numbers are displayed at different places in the institution. Any student can lodge a complaint without disclosing his/her identity in case of any such incident. We feel proud that our students are not indulged in ragging and harassment due to gender discrimination.

Subjects like Languages help in inculcating human values in young students. A clear reflection of the values included in the syllabus can be seen in the activities conducted by the college. The course facilitates a holistic development of all the students forming basis of value based life. It ensures a positive perspective towards life and career, and spreads positivity among students. The college conducts various programmes on Human Rights to provide awareness among students.

1. Voter's Day Programme
2. Blood Donation Programmes
3. Health Awareness Programmes
4. COVID -19 Vaccination Camp
5. *Swachh Bharat*.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 39.03

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 210

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 86.92

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
200	185	219	204	235

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
240	240	240	240	240

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

Response: 79.24

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
102	103	112	101	105

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
132	132	132	132	132

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 24.45

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Our institute is devoted to overall development of the students through a student-centric learning process. Institute adopts the strategies to make learning more students-centric with suitable curriculum using of ICT tools.As a tradition, institute adopts chalk and talk method in teaching and learning. Simultaneouslyinstitute hasalso adopted curriculum in various recent techniques for teaching by using ICT tools.

The experiential learning includes learning through hands-on training of handling the sophisticated instruments in laboratory, laboratory experiments. Other than these modes of experiential learning field project work, field visits, visits to industry & research centers and interaction with subject peersare used.

As a result of the nation-wide and state-wide lockdown, field visits, study tours and group activities were not possible during the COVID-19 pandemic, teaching activities were conducted in an online mode.

The participatory learning methods encourage the students to think themselves, to share information, learn from each-other and work together on a common problem. In this context the activities undertaken by the departments to promote participatory learning areseminars,group discussions, group projects, debate competition, and certificate courses and participate in intercollegiate seminars, workshops and ISRO-IIRS outreach program. Small groups of students work together to prepare the related subject topic charts, group projects.

Research Festival 'Avishkar' is a best platform for the student to inculcate the participative and novel approach. This platform is useful to prove their innovation abilities by presenting and demonstrating the research-based creative ideas.

Problem-solving is the compulsory part of the curricula of Physics, Chemistry, Mathematics, there is a provision of tutorial lectures especially for problem solving and enhancing the knowledge. Guest lectures resolve the difficulties in teaching and learning. Student and faculty exchange (SAFE) is student centric problem solving activity.

The institution promotes the use of ICT in teaching-learning process. ICT has become a key driver to enhance the learning skills and enrich knowledge in all areas of studies. So, in this context the institution having the basic infrastructures such as internet connectivity with speed of 300mbps Wi-Fi facilities for staff and students in campus, 40desktop in institute, 03LCD projector in classroom, computers updated with curriculum related software.

COVID-19 pandemicwas an opportunistic, in these periods every teacher-studentwas connected with online zoom meeting classes and Google classrooms. Students were facilitated with the PPT, PDF, YouTube videos on Google classroom for completion the curriculum. Institute is a local chapter (code no. 4054) of SWAYAM's NPTEL and has been activated.This platform provides the various types course work for the enhancement the knowledge.

Institute has access to SGBAU library consortia which provides'National Digital Library', e-Granthalaya, 'Shodhganga' and 'Shod-Sindhu'. Students and teachers have an easy access. Library is facilitated with 14 journalsand 2559 textbooks and reference books.

Newly implemented NEP included Skill Enhancement Module (SEM) and active participation in curricular and co-curricular activities. In addition to this, our teachers have developed e-contents for the prescribed curriculum. These e-contents comprising Video Lectures, Power Point Presentations, lecture-notes, assignments and question banks are made available for students on the college website by the name Gyan-Kunj.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	22	02	02

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2 *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

Response: 98.57

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	22	01	02

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awareded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

I)   Mechanism of internal assessment is transparent and robust in terms of frequency and variety

- Students are briefed through faculty-wise opening addresses in orientation programmes by the Principal /Coordinator / Head of Department about internal assessment, question paper patterns and university examinations.
- Unit tests are conducted by all teachers at the end of each unit of syllabus. The teachers make sure that the pattern of the questions is varying for different units. The internal examinations are also conducted for practical courses.
- Evaluation methods and examination schedules are made available on the college Notice board and college website .
- Internal examination schedule is displayed on notice board in advance.
- The internal assessment mark lists are displayed on the notice boards.
- The subject teacher briefs the students in the classroom about their attendance and performance in the internal examinations..
- Students are free to interact with the teacher to resolve grievances if any, regarding the assessment.

II)   *Mechanism to deal with examination related grievances is transparent, time-bound and efficient Response:*

 Mechanism is prepared by Sant Gadge Baba Amravati University for any type of grievances of students about exams results. College helps students for seeking photocopies of answer scripts with reassessment and re-counting of marks.

The college maintains complete transparency in the evaluation and to provide platform for redressal of grievance of students regarding to University examination and internal evaluation respectively. To address all examination and evaluation related problems, the Institute has appointed College Examination

Grievance Committee as per the directives of Sant Gadge Baba Amravati University.

Mechanism for Redressal of Grievance regarding External Evaluation by the University:

A. Before Examination:

Common grievances of students before the examination are late application form filing, non-receipt of admit card (hall-ticket) of examinations or wrong entries in the same. In either case, grievances are communicated to University Examination Section and resolved at the earliest. College Exam Officer helps the student for filing the application form.

B. During Examination:

Committee Instant reports to University Examination Section, if there are any grievances regarding question papers of any subject. Grievances regarding question paper include questions asked out of syllabus, typing errors, etc. Sometimes, seat numbers of students are added wrong subject roll lists, so College Grievance Committee instantly give them correct question papers. Roll lists are also corrected at the same time in consultation with university.

C. After Result Declaration

After result declaration by university, if any student has objection with result, he/she comes to Grievance Committee. Committee addresses their issues. Sending an application to university for photocopy of answer script, revaluation and recounting of marks etc. options are provided to students to exercise. Assistance is provided to students to make an online application for the photocopy of the assessed answer-sheets from the University within a particular time frame. After receiving photocopies, if students are not satisfied about their marks, he/she may apply for revaluation. The application is forwarded to university for corrective action.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 *Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

Response:

Vinayak Vidnyan Mahavidyalaya is a well-known college located in the rural area of Nandgaon Khandeshwar tehsil of Amravati District. The college offers undergraduate courses in B.Sc. (Botany,

Zoology, Chemistry, Physics, Mathematics, Computer Science, Electronics) and B.Com. programs. The college focuses on imparting quality education to its students by regularly updating and improving its curriculum. One of the ways in which the college ensures this is by stating and displaying the Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) for all the programs offered by the institution on its website.

Programme Outcomes (POs) are statements that describe what students are expected to know, understand and be able to do upon completion of a particular program. These outcomes are based on the knowledge, skills, attitudes, and values that are essential for a successful career in the chosen field. The college has clearly defined POs for each of its programs, which are regularly reviewed and updated to ensure that they remain relevant to the changing needs of the industry.

Programme Specific Outcomes (PSOs) are statements that describe what students are expected to achieve in their chosen field. PSOs are derived from the POs and are more specific to the program. PSOs focus on the application of knowledge and skills acquired during the program and prepare students for the challenges of the real world. Vinayak Vidnyan Mahavidyalaya has well-defined PSOs for each of its programs, which are regularly evaluated to ensure that students are achieving the desired outcomes.

Course Outcomes (COs) are statements that describe what students are expected to learn and achieve in a particular course. COs are based on the objectives of the course and provide a clear understanding of what students are expected to achieve upon completion of the course. Vinayak Vidnyan Mahavidyalaya has clearly defined COs for each of its courses, which are regularly evaluated to ensure that students are achieving the desired outcomes.

The college ensures that the POs, PSOs, and COs are regularly reviewed and updated to ensure that they remain relevant to the changing needs of the industry. The attainment of these outcomes is evaluated through various methods such as internal assessments, feedback from industry experts, and external evaluations. The college uses this feedback to make necessary changes and improvements to the curriculum to ensure that students are prepared for the challenges of the real world.

Vinayak Vidnyan Mahavidyalaya is a college that takes great care in ensuring that its students receive quality education and are well-prepared for the challenges of the real world. By stating and displaying the POs, PSOs, and COs for all the programs offered by the institution on its website, the college ensures that its students are aware of the expected outcomes and are able to work towards achieving them. Regular evaluation and improvement of these outcomes ensure that the college remains relevant and up-to-date with the changing needs of the industry.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 *Attainment of POs and COs are evaluated.* **Explain with evidence in a maximum of 500 words**

Response:

Evaluation of the Attainment of The COs:

The Department of each subject at Vinayak Vidnyan Mahavidyalaya evaluates the attainment of Course Outcomes (COs) by direct and indirect assessments of students' performance. Direct assessment includes the semester-end examination conducted by the Sant Gadge Baba Amravati University. Indirect assessment includes class tests, mid-semester examinations, home assignments, project assignments, laboratory assignments, viva voce, and student feedback. The degree of attainment of COs is expressed in terms of the level of attainment, and the benchmarks defined for the measurement of attainment levels for undergraduate courses are as follows:

1. Level 1: 40% of enrolled students have scored ? 50% marks in the final examination
2. Level 2: 50% of enrolled students have scored ? 50% marks in the final examination
3. Level 3: 60% of enrolled students have scored ? 50% marks in the final examination
4. Level 4: 70% of enrolled students have scored ? 50% marks in the final examination

Evaluation of the Attainment of the PSOs:

The Department of each subject at Vinayak Vidnyan Mahavidyalaya evaluates the attainment of Programme Specific Outcomes (PSOs) by indirect assessment of students' performance. Indirect assessment includes class tests, mid-semester examinations, home assignments, project assignments, laboratory assignments, viva voce, and student feedback. The PSOs are evaluated based on the achievement of the desired outcomes in the programme-specific context.

Evaluation of the Attainment of the POs:

The attainment of Programme Outcomes (POs) is not explicitly evaluated in the evaluation report submitted by each department of Vinayak Vidnyan Mahavidyalaya. However, it can be inferred that the attainment of POs is indirectly evaluated through the attainment of COs and PSOs, as POs are the desired outcomes of the entire programme, while COs and PSOs are the desired outcomes of individual courses and the programme-specific context, respectively. Therefore, the attainment of COs and PSOs collectively indicates the attainment of POs.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 69.94

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
67	132	144	88	46

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
164	133	145	143	97

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.89

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 2.25

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
2.25	0	0	0	0

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness   about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The institute has a well-defined and published research development and promotion policy. Faculty members are encouraged and financially supported to determine, accomplished, and explore the research. The effective implementation of annual performance appraisal system encourages faculty members to boost their teaching, research, and administrative skills. Faculty members are continuously motivated to undergo professional development programs and organize and participate in Conferences, Seminars and Workshops. Leave is granted and financial support is provided for research publication, membership fees, national/international conference fees. Teaching and non-teaching staff are encouraged to upgrade their qualifications and pursue part-time Ph.D. programs.

Human Resources: The institute recruits dynamic & highly qualified faculty to mentor and channelize the young minds. Institute has taken an initiative to encourage the faculty members to pursue their Ph.D. work. Faculty are also encouraged to participate in various skill enhancement programs under govt. schemes.

Research infrastructure: The College has sufficient facility to carryout research in the field of science and commerce. The faculty members write research projects and submit it to various supporting agencies like DRDO, DST, DBT, SERB, ISRO, CSIR etc. The IQAC is constantly trying to create research culture

among faculty members and students.

Organization-Institute and Institute-Institute MoU: The institution has thirteen active MoUs with other academic institutes and non- academic organizations which sets out opportunities for students through Faculty Exchange Programme and invited expert academician through guest lectures on important topics. Many job-oriented courses are offered in cooperation with Career Katta for students and unemployed graduates. The institute has active MOUs with government local bodies like Tahsil Office and Panchayat Samiti office which help to implement the social activities for the betterment of the society. We have five research collaborations with other institutes.

Institute-Institute Research Collaborations: The institution has five research collaboration with other academic institutes and under which 42 research papers were published up till now.

Patents Published: The college has 2 Patents published by Dr. Prashant Kharat, Department pf Physics. We are constantly motivating and facilitating the Staff members and students for patenting their innovative ideas and provide platform for it.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

Response: 42

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	16	15	3	1

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list

during the last five years

Response: 3.05

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
19	11	33	3	1

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document]()
Link to re-directing to journal source-cite website in case of digital journals	[View Document]()
Links to the papers published in journals listed in UGC CARE list or	[View Document]()
Institutional data in the prescribed format	[View Document]()
Provide Links for any other relevant document to support the claim (if any)	[View Document]()

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.86

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	11	2	1	0

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Our students are an important link to the society. How to deal with the economic and social barriers in the society and how to make our society aware of it, is done through the extension activities through the NSS of our college. The IQAC inspires the NSS unit from time to time to carry out various socio-economic activities in the neighborhood's society and in this way these lead to social and holistic development of students. Our college shown its own organizational responsibility as a mediator for the community. By keeping the view of social and holistic development of the students, our college had organized following activities through NSS

? NSS Regular Activities.

? NSS Residential Camp.

? Blood Donation Camp.

? Talk on Gender Equality.

? Plastic Awareness Programs.

? Eco-friendly Ganesha.

? Eco-friendly Raksha Bandhan.

? Pulse Polio Campaign.

? Tree Plantation Drive.

? Swachh Bharat Abhiyan.

? Voters Awareness Rally.

? Personality Development Programs.

? Programmes on Cashless Literacy.

? Programmes on Self Employment.

? Tobacco Mukti Campaign.

? Programmes on Women Empowerment.

? Worlds AIDS day

? World Women Day During every academic session, NSS unit adopted one village where various activities conducted such as Women Empowerment, Personality Development, Street Plays, Construction of Weirs, Cultural activities, Sapling Plantation, Cleanliness drive etc. These activities were found to be helpful to keep the permanent impressions on the minds of the students and helps to inculcates social awareness amongst the students. By these way, NSS unit conducted activities to create awareness among the students about social participation and informed them about the burning issues in the society and proved beneficial for the students.

One of the major festivals celebrated in Maharashtra is Ganesh festival, during Ganesh festival, Ganesh Idol are merge into water bodies. Since the idols are made-up of Plaster of Paris these are non-biodegradable naturally and so these continue to float on the water for a long time thereby choking the water bodies and adversely impacting aquatic ecosystem. To inculcates social awareness in their minds our institute has organized "Green Ganesh Rally" in Nandgaon Khandeshwar city on the theme "Environment Eco-friendly Ganesha" to make aware local people about avoiding use of POP (plaster of Paris) and save the environment. As per guidelines of UGC and state government of Maharashtra every year our college had organized "Swachha Bharat Abhiyan" in local community of Nandgaon Khandeshwar. Under this abhiyan, mainly the college premises followed by nearby area of the college were cleaned by the students. Through these rallies, awareness was also created through slogans such as Female feticide, Literacy, Environmental protection etc.

Voter awareness rallies were organized in collaboration with Tahsil office Nandgaon Khandeshwar. These programs were organized to informed students and people about the "Voter Awareness and Process of Voter's Registration" during the election for any means. Rallies were organized with the message of increasing the positivity about voting and conveying the message that one should exercise one's right by voting and cooperate in the formation of the nation. Our institute has strong bonding with Government agencies like Tahsil office, Police station, Nagar Panchayat Office, Nehru Yuva Kendra and PHC. With collaboration with these Govt. agencies number of social activities were organized.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Students are the good ambassador to create the awareness in the society for well-being of the human being. Our institute in collaboration with government bodies/ government recognized bodies provides exposure to the students and uses their potent publicity power for the benefit of the society. By the implementation of this policy, students also inculcate in the main stream of the society and come to know the problems and help the government bodies locally to overcome it. The NSS and NCC wings of the college have actively participated in the extension/outreached programmes. This ultimately leads to the social and holistic development of the students which support the nation building. As per the instruction received from local governing bodies, our institute implemented the extension/outreached activities like, Swachha Bharat Abhiyan, Mazi Vasundhara, Green Ganesha Rally, Eco-friendly Ganesha Idols and Ecofriendly immersion of Ganesha, Blood Donation Camp, Voter's Awareness Rally, AIDS Awareness Rally, Corona Awareness Rally, Vaccination Drive etc.

1. Under Swachha Bharat Abhiyan, students cleaned the college campus, nearby area and Tahsil office, Nandgaon Khandeshwar. This activity helped the students to highlight the importance of cleanliness in general life.

2. In collaboration with government body, our college actively participated in the Blood Donation Camp which helped to fulfill the requirement of the blood during medical emergency. Recognized blood bank helped us to execute this activity.

3. In collaboration with local governing body, students participated in the Green Ganesha Rally and created the awareness towards the use of Clay Idols rather than Plaster of Paris idols which harms the water bodies leading to the water pollution.

4. In collaboration with Tahsil office, students participated in the Voter's Awareness Rally and spread the essential information regarding the registration process for the new voters and urge the people to cast their valuable votes during the election process.

5. Students also participated in the AIDS Awareness programme which helped to improve the knowledge of the society about the deadly disease. This activity also helped to minimize the threat about the disease in the society.

6. Under the mission of Mazi Vasundhara (My Earth), a programme called Harith Shapath had organized in collaboration with Tahsil Office, Nandgaon Khandeshwar. This programme helped to aware the society about the conservation of nature and how to avoid the activities which damage the nature.

7. In concern with Covid-19 situation, students participated in the Corona Awareness programmes where they interacted with the people and create awareness towards the safety precautions need to be taken to fight against corona virus. Such activities proved very effective during the corona.

8. In concern with the Covid-19, our institute had organized vaccination drive for the students as well as the people. This activity proved helpful for the government body for vaccinating the society and stand firm

against the corona virus.

For the social supports shown by the institutes, the local government authorities appreciated the institute and gave certificate of recognition for the works. Our institute always has vision to cooperate with the local government bodies to implement their social beneficial plans which helps to upgrade the socio-economic growth of the society.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

Response: 57

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	10	17	6	8

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative*

research during the last five years.

Response: 12

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The term "college infrastructure" refers to things like buildings, playgrounds, libraries, laboratories, and other facilities. Infrastructure contributes to a positive learning environment for the students. The classrooms, playgrounds, libraries, toilets, drinking water facility; Science Labetc. are the most important aspect of college infrastructure. We have adequate infrastructural facilities and amenities in the campus. The institute is spread over 5.44 acres of land with built up area of 25738 sqft.The institution has goodinfrastructural and physical facilitiesieClassrooms- 7, laboratories-5, seminar hall-1, computer laboratory-1 are well constructed as per the UGC norms. We have three ICT class rooms, library, playground, gymnasium.The library is rich enough with specious reading room, reference section, students' access center. The library remains open from 10.20 a.m. to 5.30 p.m. The library poses 2659books,255-reference, 3 dictionary and encyclopedias. Reputed journal of various subject was subscribed annually. There is E-granthalaya software for library automation. We have subscribed to our university consortium of E- books and E-journal by paying annual subscription where we get access to 7000+books and 7000+journals of SGBAU. In institute other facilities are also available - Vinayak students consumer store in which uniform, stationary material is available for the students in reasonable rates.

The institute has installed CCTV cameras for safety and monitoring purpose. The institute has provided special ramps for easy movement of differently-abled students.Our college is the only one college that provides higher education in the stream of science and commerce faculty. So, our aim is to provide quality education to our students. College provides the facilities such as classrooms with ICT facilities, well-equipped laboratories, medical facility. There is an open stage to facilitate and encourage cultural activities. There are sufficient numbers of computers in lab. Various Sports Activities are organized in the big playground with 400 meter running track. From District Sports office of

Amravati (Government of Maharashtra) we have received Gym equipment's worth of Rs. 700000 Lakhs and it is available for the students and teachers at free of cost in college hours. We allowed the used of our infrastructure for various local, social NGO such as blood donation camp, awareness program any other program which is asked by Government agency arrange for social cause.We allow an NGO that works for help of aspiring MSPC candidates to use our infrastructure free of charges after college hours. In the open area of our college campus, we have established a regular compost making unit which is utilized in the garden. We provide furniture(desk and bench) to the nearby college for the conduction of university examination. We have water cooler with filter to provide facility of pure drinking water for the students.

There is separate boys and girls common room of 139.75 sq. feet .

There is continuous supply of purified drinking water.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years*

Response: 16.52

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
5.84	0.09	3.80	1.67	1.09

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 *Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

Response:

The central library of the College was established in 2007, since then library has made consistent progress in terms of collection of books, periodicals, e-resources and services. The college library has furnished room of 1110.00 sq. ft area.

The Library provides e-learning environment to interested readers. They are used in actual teaching. The library is automated using ILMS software named 'E-GRANTHALAYA' with full version of 3.0 with all modules like acquisition, circulation, books issue and return process etc. Separate webpage is created on the college website in word press format to update the happenings and new arrivals of the library regularly. The separate library user number is issued to all the students and faculty members for issuing text books, reference books and journals. Separate computer is provided to the library users for searching the books on Online Public Access Catalogue (OPAC) in the library. OPAC is also available on library website. User can access OPAC on his own desktop/smart phone.

The separate library portal is created on the website for the students, it contents digital repository of syllabus, previous year question paper set, e-thesis, online open access resources, competitive exam resources, online newspaper clippings etc. The library is having active membership of SGBAU Library Consortia it gives access of INFLIBNET N-LIST consortia, Science-Direct, ELESVER, and provides 7000+ e-journals and 7000+ e-books of various subjects. This is user ID and Password based facility for all faculty members with students.

The college has very enriched in terms of availability of reference books and text books. The library has total 2659 text and reference books for undergraduate courses, 14 Journals, and 5 newspapers. We are continuously adding books, journals/periodicals of

rupees 1 lakh approximately every year. Following are the details of purchased year wise:

Year	2017-18	2018-19	2019-20	2020-21	2021-22
INR in Lakhs	0.34518	0.32658	1.40574	0.98622	0.99803

We provide open access facilities which helps easy access and use of the library as a learning knowledge center which have automated. Since the college is in the afternoon session the reading rooms and library are available for the students after 10:00 am. Approximately, 10 percent of students and staff members visit the library for various purposes like issuing and return of books, reading books and daily NEWS papers and searching through e-resources about recent advancement in the field for research and academic purpose.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

IT facilities plays a vital role in the development of the college. These resources are one of the important and mandatory needs of a college. During Pandemic period, there has been drastic change in the teaching-learning method. Our college is also shifted from offline to online mode. It was completely new thing for the learners and teachers. The college has updated its infrastructure to cater the needs of the students for effective teaching learning process. Our institute are equipped with sufficient computers and internet connectivity. The IQAC take time to time feedback from the system administrators of the college on the existing IT facilities, quality of services and requirements to meet future needs. After the review, necessary actions are recommended to the college development committee. The college has been consistently making efforts to improve upon IT infrastructure and facilities as per recommendations. The internet connection is upgraded to the plan titled "FIBER RUBY" of Bharat Sanchar Nigam Limited (BSNL) having speed up to 300 MBPS till 6500 GB having rental of Rs 4499/- per month and it covers all teaching departments and units of the college under Wi-Fi and wired internet. Biometric attendance machine is also established. Through the Wi-Fi internet facility, the college faculty can access during teaching for deeper and wider knowledge. Every Department is given QR Code. Students can scan the QR code to access the updated information about the Departments. During Covid period lectures were engaged on Google and Zoom platform. You Tube Lectures are also uploaded by the faculty members. The library provides e-learning environment to interested readers. They are used in actual teaching. The library is automated using ILMS software named 'EGRANTHALAYA'(Free and Open-Source) with full version of 3.0 with all modules like acquisition, circulation, books issue and return process and OPAC etc. There are 7000+ e-books and 7000+ e-journals available subscribed through N-List for teachers and students. The library has a total three computers out of which one computer is for Library software and two for e-resource access purpose. The administrative section has been provided improved hardware and software supports to keep the connectivity seamless. We are trying to increase number of computers, LCD projectors, printers and scanners and Xerox Machine. The College campus is under CCTV surveillance and Campus ERP for college administration. In our institute, there are two courses in which computer subject are taught. So there is special computer lab for the subject having 38 computers and two computers for Eresource in the Library. Three Smart Classrooms (ICT) To make teaching-learning process effective three Smart Classrooms are available in the college equipped with all the ICT facilities. College Website The college website is updated with all the information about administration, Departments, Various activities conducted by the Department and facilities available in the college. There are three Projectors in the ICT classrooms. As per requirement, PCs are purchased. All the PCs available in the college are protected with antivirus. The Annual Maintenance Charges for E-Governance, ERP, LMS, System Software are paid annually.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 13.45

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 40

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 23.63

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
4.10	2.95	4.09	3.84	2.88

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

Response: 52.77

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
333	260	241	300	189

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2 *Following capacity development and skills enhancement activities are organised for improving students' capability*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 37.61

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
481	282	108	29	43

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

> 1. **Implementation of guidelines of statutory/regulatory bodies**
> 2. **Organisation wide awareness and undertakings on policies with zero tolerance**
> 3. **Mechanisms for submission of online/offline students' grievances**
> 4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 41.93

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
45	30	59	35	31

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
67	132	144	88	46

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	**View Document**
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

Response: 0

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	**View Document**
Institutional data in the prescribed format	**View Document**
Provide Links for any other relevant document to support the claim (if any)	**View Document**

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)

during the last five years

Response: 20

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	4	13	2

File Description	Document
Upload supporting document	[View Document](#)
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 30

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
45	03	42	37	23

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of

the institution through financial and/or other support services

Response:

Each alumnus is an ambassador of the rich educational heritage that Vinayak Vidnyan Mahavidyalayais known for. Thealumni associationof Vinayak Vidnyan Mahavidyalaya has earned recognition for their dedication, and leadership qualities, which hold high values in socio- eco-environment. Our alumni represent a high-quality representation in society and contribute tonation-building through conducting social activity.Alumni Association of Vinayak Vidnyan Mahavidyalaya, registered under the Society Registration Act 1860 & Bombay Public Trust Act, 1950.

We are proud of our alumni network, which is one of the strongest ever. Most of our alumni are like mentors and friends to the current students. They help students to overcome their difficulties while preparing themselves for the competitive macro environment, as well as help them find footage in the industry of their choice.Alumni associationslead to internships, jobs, clients, partnerships, and other valuable career opportunities.

Alumni associations are rife with opportunities for expanding a graduate's professional network. In addition, having an alma mater in common and being able to network via regular in-person events or online platforms makes it easier to form and maintain these valuable connections.

The first Alumni meet celebration was held in college on 29th January 2020. The main aim of the Alumni Day celebration was to unite a maximum number of ex-students and register them in the Alumni family. Subsequently, alumni meetingsare going to be conducted every year with full-on energy and enthusiasm.

Our Objectives

1. To promote interaction amongst the Alumni members and improve engagement between the Alumni and the Institute
2. To encourage, promote and facilitate education and research and other activities of the Institute
3. Involve alumni in student development through participation in ongoing academic activities including teaching, research, workshops, conferences, and placements
4. Champion all relevant fundraising activities to the development of the college.
5. To promote best practices in different areas of social life for the benefit of society

VVM (Vinayak Vidnyan Mahavidyalaya) envisions a transformative and empowering role for the students in today's digitalized world. The VVM family is proud of students who are achievers in every field, carrying with them the values imparted by VVM and are making a significant contribution to society.

In order to foster a warm relationship, the College maintains regular contact with the alumni through various email groups and social networking sites such as Facebook, Instagram whatsapp group . The Alumni is very active in promoting, mentoring and guiding the current students of the College. It has worked extensively in connecting the alumni with its Alma Mater through motivational talks, workshops by eminent Alumni at various levels. Our alumni have been keenly involved in all major college functions such as the annual college festival.

We are able bodied team with a lot of enthusiasm, motivation and dedication to promote the Society under the guidance of the Executive members of alumni association

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

To execute the Vision and Mission, our parent body, CDC, IQAC, and various college committees of the college are in implementing initiatives that culminate into the holistic development of all the Stakeholders of the Institute.

Policies:

The Institute has a prepared well-defined policy of Governance that have been framed in close consultation with the stake holders. These policies are communicated to faculty members at regular intervals. Students are instructed about these policies during the induction program in the beginning. Thereafter, faculty members remind the students from time to time regarding the importance of adhering to these policies. The policy may be changed as per the requirement or suggestion received from various stakeholders and IQAC.

Interaction with stakeholders and faculty:

The principal makes it sure that involvement of all stakeholders is seen in different activities. It is obvious that the faculty members play major role in various institutional committees and cells. Thus, they are involved and contribute in implementation of plans and forming perspective plans for the future. They are also involved in decision making in CDC and staff council meeting.

Academic and Administrative bodies:

The Governing Body is the highest decision-making authority for all the academic and non-academic endeavors of the institute. This consequently leads to sustain the requirements of all the stakeholders and Society. Next to the governing body College Development Committee is actively vigilant for academic, administrative and infrastructural growth of the institution. The Internal Quality Assurance Cell always strives to enhance the quality culture and create student centric environment in the institution. It also pays attention to the faculty involvement to adopt and update the knowledge technology for participatory teaching learning process.

Perspective plan: The prospective plan is prepared for the period of five years of the academic year 2017 to2022 by taking into consideration of seven criteria of NAAC. The college CDC, IQAC and Heads of the department provided the guidelines for preparing the plan. It was thoroughly discussed with all stake holders and inputs from them regarding policies, Goals and objectives of the Collage have been used as the base in formulating the Prospective plan.

NEP Implementation:

Our institution is affiliated to Sant Gadge Baba Amravati University, Amravati. The university paving the way for adoption of NEP-20 at Sant Gadge Baba Amravati, Amravati and Its Phased implementation from academic year 2023-24. In college the committee is framed for successful implementation of NEP. IQAC of the college has taken initiative for the implementation of NEP-20. Keeping in view the recent changes in Indian Education policy college IQAC has organized a One Day Workshop on National Education Policy 2020 on 17th September 2022. According to new education policy, our university is going to redesigned the programs and syllabi which gives flexibility to students to choose from a variety of subjects and move out with a certificate, diploma, or full degree, depending on the number of years spent on the course. It gives students multiple entries and exit points in degree programs, which further encourages lifelong learning philosophy. An Academic Bank of Credit will be introduced to the students in which they will store the academic credits earned from different HEIs digitally and these credits will be counted towards the final degree earned.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

Our institution is affialted to Sant Gadge Baba Amravati University, Amravati and financial aided by Government of Maharashtra. Hence it adheres to the rules and regulations laid down by the UGC, Government of Maharashtra and the affiliating University. We seek time to guidance from management of the parent body. The college development committee is the apex body which consists of the members of the parent management, representatives of the teachers and nonteaching staff, nominated members and the principal is an EX-officio secretary. The Principal is the head of the college. IQAC is the back bone of the college for maintaining quality education in the institute. It consist of principal, teachers, non-teaching staff, nominate member of Alumni association, local bodies members from the industry and students representative. The college council consists of the entire permanent teacher. The student's council is also formed as per the direction of the university. The office staff includes head clerk, laboratory assistant, laboratory attendants, peons, watchman, sweepers etc .to work under the supervision of the principal. The senior faculty members are given the responsibility of heading their respective department. The college authorities provide freedom and support to all the faculty members to plan and implement various academic, co-curricular, extracurricular, and extension activities through various committees. Student's leadership is groomed through students council which is formed as per the Maharashtra University Act 40(2)B. the students representatives are nominated on various academic and extracurricular committees related to the students. In the framing and the implementation of the policies and plans a proper hierarchy is maintained. The Principal and faculty members are committed and ever supported through CDC, college council and IQAC. Service rule – the college follows the rules and regulations for services rules and

conditions laid down by the affiliating university, UGC AND Government of Maharashtra from time to time. Procedure for Recruitment – The recruitment of all college posts permanent(grant in aid) , temporary posts (non-grant) is done by the parent management as per norms and procedure laid down by the UGC, Government of Maharashtra and University. Procedure for Promotion-The promotion to the faculty is given as the directions and the CAS rules of the University, UGC and Government of Maharashtra. Grievance redressal Mechanism-The college has the discipline committee, women cell, Vishaka committee, Anti-sexual Harassment committee for timely redressal of the grievance of the students and faculty members if any .

File Description	Document
Upload Additional information	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Institutional perspective Plan and deployment documents on the website	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2.2 *Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	[View Document](#)
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	[View Document](#)
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Our institute effectively implements the different welfare schemes for teaching and non- teaching staff. We have performance Appraisal system formed by university. It is mandatory for every teaching staff to submit his/her self-appraisal form. A committee scrutinizes all the form for wellbeing of teaching and non-teaching staff. IQAC always has taken initiative to enhance the research culture amongst the faculty members of the college. The college provides financial support to the staff for attending including non-teaching to attend workshops, conferences and training programs. All faculty members who upgrade their research work by publishing in quality journals with high impact factor are felicitated by management and institute during annual function. In addition to this, faculty members who have published book or work in the capacity of editor are also honored by the institute. We have made the provision of free education for the wards of teaching and nonteaching. Free Wi-fi facility is provided by the institute and the staff inside campus. Staff grievance redressal cell is established address the issues and grievances of the staff. In order to get the benefits of the Credit Co-operative society, the proposal of Credit Co-operative Society of Staff members has been submitted. Gym facility is provided to the staff in the campus to be fit to fit physically and mentally. They utilize it whenever it is possible for them. Regular health checkup camp is organized for the staff members. In lock down period when there was less availability of the vaccine special vaccination camp was organized for the staff members. During the annual function, there are special programs like Antakshri, fashion show, singing competition for the staff members to explore their other talent. Teaching and non-teaching staff club organizes get together in every month and also participated in sports activities. Faculty members are eligible for medical and maternity leave sanctioned by the head of the institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 18.57

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
6	5	0	0	2

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3 *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

Response: 47.83

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
17	18	18	1	1

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

27-07-2023 02:15:56

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Mobilization of Funds: Our institute is financially aided by the Government of Maharashtra. So, our financial resources are salary, admission, tuition, other fees are collected by the college from the students and the other fund is generated through bank interests, fines, breakages, common dues, and the fees charged for the issue of certificates. We have also received donation from management for financial support. For optimum utilization of financial resources, the college has constituted purchase and internal audit committee. The planning is done by the management in consultation with the principal and other members in college development committee. The parent institute has appointed a registered chartered accountant for internal financial audit. The budgetary provisions are approved by the college development committee. All the departments are bound to follow the budgetary provision for the optimum utilization of funds. The accountant maintains all the accounts as per account norms. For purchasing process, the quotations are invited for the purchase of all the items. These quotations are scrutinized by the purchase committee of the college. The comparative statements are placed before the committee. After going through the rates, quality of the items and negotiations the purchase committee finalizes the orders for purchasing. With regards to the building construction the management follows the same process. It looks after the quality of material and construction. The fees are collected from the students as per the university directives and utilizes under the proper heads. Departmental budgetary provisions are communicated to the of the departments for purchasing of consumable and non-consumable items. As per the intuitional requirement the management provides financial supports for infrastructural as well as academic development. Recently we have received research grants of Rs. 2.25 lakh for the project from Rajiv Gandhi science and technology commission. The grant is utilized as per guidelines laid down by the university. Academic and infrastructural resources are optimally utilized. The college academic work is in single shift i.e. from 10.30 to 5.30 pm. The classrooms are provided to conduct various Government and non-government functions. College has received Sports Gym equipment from Sports Department of Government of Maharashtra worth of Rs. Seven lakhs. The gymnasium is available for all college students.

Our college provided space for corona vaccination center during Corona pandemic. Our classrooms are available for the NGO to conducting competitive exam classes after the college hours. Grants for carrying out various academic programs like seminars, conferences, workshops, received from Indian Science Congress, Red Ribbon club etc. The Obstetrics and Gynecological Society, Amravati (OBGYS) an NGO who is working for Women Empowerment has sponsored funds for purchasing sanitary napkin Vending Machine. Our affiliating University under Purified Water Scheme sponsored Water Cooler to the college. Examination grant is received from the affiliated university. EBC and other scholarship grants are received from the Government of Maharashtra.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The Internal Quality Assurance Cell (IQAC) of our college was to maintain and enhance the quality of education. The main motto of IQAC is to develop a system for innovative, consistent and improvement in the performance of the institution. It also stresses the improvement in the quality of education. We IQAC established in the year 2017 but at that time there was only a single full-time teacher in the college and rest of the teaching staff was working on clock hour basis. In the year 2020, we reconstituted our IQAC as there was a recruitment of 20 new full-time teachers with permission of the Government of Maharashtra. Since then, IQAC has been taken the following initiatives on a regular basis: 1. Online feedback system is introduced for feedback on curriculum, teaching learning which is analyzed and Improvement in quality of teaching and research by regular inputs to all concerned based on feedback from students. 2.Best practices were established in administration for efficient resource utilization and better services to students and staff were. 3. Practice of Academic and Administrative Audit was initiated and on the basis of which improvement was suggested wherever necessary. 4. The IQAC plays a very important role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted.

The IQAC regularly meets every three months and record its minutes and suggestion received from members. The institute has well defined policy for the quality assurance which is ensured by the effective participation from all the stakeholders. The IQAC prepares, evaluates and forwards its suggestion to governing authorities of the institutes in the CDC meeting. IQAC has strongly upheld the use of ICT tools in the teaching learning process. IQAC always encourage teachers to utilize these tools in classroom teaching and laboratories. It has also recommended the authorities to enrich ICT infrastructure by purchasing ICT tool and broad band Wi-Fi facility. IQAC insists the teachers and non- teaching staff to attend various workshops to learn Google Apps, Video conferencing, use of e-mail, handling ICT

instrument etc. For online resources to be made available for students, the college is using SWAYAM-NPTEL etc. Learning management system is introduced and Google classrooms are put into practice. IQAC took efforts to acquire ISO certification for the institute and now we have received ISO 9001-2015 certification. The IQAC take academic audit of each department and various committee every year to increase and maintain the quality of education. Academic audit committee is set up for this purpose. At the beginning of academic session, the committee ask for proposed academic plan including publication, extension activity, collaboration, innovative and best practices, assignment, ICT based activity, students' competition, seminar and workshop. The Committee evaluates the plan submitted by the departments and committees. The committees review their performance at the end of the session. The report of the committee was submitted to the IQAC and the same is put in the College Development Committee for discussion, suggestion and approval. Due to implementation of such academic audit, it is found out that all departments and committees have been constantly improving their curricular, co-curricular and extra cocurricular performances.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: B. Any 3 of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)	

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

Response:

College gives utmost priority to the perseverance and maintenance of dignity, respect and safety of girl students and lady teaching staff on the campus. The college offers admission to downtrodden, needy and economically weaker students. College has constituted a committee and mechanism to resolve the issues of harassment and gender violation cases reported. The internal complaint committee is set up as per the Vishakha guidelines.

College provides equal opportunity to male and female teachers with respect to appointments and promotions. College provides equal opportunity to boys and girls students with respect to participation in extracurricular activities, sports and placements.

We pay attention to safety and security issue and maintain the healthy academic environment in the college.

College formed Woman Cell for empowerment and security. The committee is active in the institution which looks into the grievances of girl students and lady teaching staff and endeavours for a safe and secure women friendly atmosphere in the campus.

College has formed Anti-Ragging cell in the institution for the students. The name of committee members along with their mobile number are displayed at prominent places in the institution. Any student can lodge a complaint without disclosing students identity in case of any untoward incident.

College has a separate ladies common room for girl students a separate room for boys too. First aid boxes are provided in all departments. First aid kit is the first step for prepared for a medical emergency.

College conducts activities regarding to the safety and security of students and woman staff.. College organizes lectures of eminent personalities to create legal awareness, health and hygiene among the students.

The girls are encouraged through counselling to participate in various activities like annual gathering, National Service Scheme, Sports, Youth Festivals, SwachhataPakhawada etc. as per their comfort and interest. The activities like mentor mentee scheme, women cell, women empowerment program develops the courage and confidence amongst the girls. To teach and develop principles like sacrifice, dedication, devotion, struggle, patriotism, equality, nationality, brotherhood, and humanity, the college organization has a number of programs. Celebration of national festivals such as Independence Day and Republic Day instils these principles among students. Such activities inspire the minds of the youth and also create awareness in them according to the changing global scenario. Organization of release for voter awareness and environmental awareness the NSS volunteers and NCC cadets play a major role in these activities.

Every year college celebrates birth and death anniversary of epoke making personalities Mahatma Gandhi and LalBahadurShastri, Dr.BabasahebAmbedkar,Dr. S.R RanganathanSavitribaiPhule, SantGadgeMaharaj,Dr. APJ Abdul KalamChhatrapatiShivajiMaharaj and others these celebrations help inspire award students and also to make public awareness social issues Our college has established a Heritage Protection Cell for 2020. The cell organizes online quizzes for the students on the occasion of the birth and death anniversary of great people. The aim of the quiz is to provide information about the greatness of personalities, and we received wonderful responses from the students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**

4.Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	[View Document](#)
Policy document on environment and energy usage Certificate from the auditing agency	[View Document](#)
Green audit/environmental audit report from recognized bodies	[View Document](#)
Certificates of the awards received from recognized agency (if any).	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

College provides an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. Different sports and cultural activities organized inside the college promote harmony towards each other and Commemorative days.

This is the only senior science and commerce college in the Nandgaon Khandeshwar tahsil area. Most of the students taking admissions in the college are belong to the nearby villages and local. The town council, Tehsil office, Session Court, Post-office, Govt. Hospital, Agricultural office etc. is fully involved in the national developmental activities, awareness rallies, and government campaigns. The flex board of environmental awareness, social harmony, unity and values are displayed in the college rallies. The college is playing an effective role of catalyst in the town to maintain the peace and national integration. The college regularly organizes different activities for inculcating the values of tolerance, harmony towards cultural diversities. Our college belongs to the rural background. Its activities have a very positive impact on the society's cultural & communal thoughts directly. The graduation level education awareness for girls was too less, most of the students admitted in our college are belong to the farmer's family. To take this opportunity our college admitted number of students from farmer family specially girl students from nearby villages.

The students are instructed with the tolerance and harmony about cultural regional, linguistic communal socio-economic like COVID-19 awareness programme, mask distribution, cloth donation, vaccine camp and other diversities by arranging experts lectures. College organised *'Mahila Melawa'* and awareness

programme through National Service Scheme. To maintain the linguistic importance the magazine of our college involved three sections English, Hindi Marathi. Thus, the college has created very positive image for all the communities.The institute sensitizes the students and employees to the constitutional obligations : values, rights, duties and responsibilities of citizens through various activities. The college has National Service Scheme NSS and National Cadet Corps NCC units for male students. Both the units empowers students to understand the community. The N.S.S. unit enables the students to understand the problems and necessity of the society. The sense of communal and public responsibility is developed through N.S.S unit. Both the units help students to develop their character, comradeship, discipline, leadership, and secular outlook, spirit of adventure and ideals of selfless service amongst the youth of the country. College organises blood donation camp, awareness rallies and many activities to inculcate values, rights, duties and responsibilities of citizens. To respect nature for its values, college celebrated Environmental Day , Bird Week are. Constitution Day is celebrated on 26th November every year in the college. Voting Rally is also organized to make students and community aware about their rights. During the COVID-19 pandemic situation, the students and staff volunteered enthusiastically. In Pandemic situation college organised COVID-19 vaccination camp for students and villagers. In this situation staff performed duties as a counsellor. To create awareness NSS unit distributed mask to the villagers. To inculcate human values and sensitized the students towards communal harmony Heritage protection cell organises various quizzes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Objectives : Environment degradation is one of the most burning issue at global level. As a citizen's of India, it's our prime duty to act responsible to make the mother Earth a healthier and better place to live. As an Educational institute, the   Students and faculty members of the college in both their campus and beyond by starting to small efforts to stop the degradation of the environment.

Context: The College is located in NandgaonKhandeshwarTahsil which is one of the talukas of the Amravati district. There is lack of town planning and the area has not been modified adequately to deal with the increasing demands of the population. Due to which, the people of this village suffer from Poor sewerage, pressure on water resources, lack of greenery, discontinuous electric supply, unhygienic environment and vehicular pollution. In spite of the limited resources, the college has started the practice under the name of "**One Step towards the Mother Earth".**

Practice: To implement the practices, Green Army Club organized Green Literacy programs to spread the message of environment protection. The following programs were set for adopting and encouraging the students to start green initiative.

1. **Vanmahotsav** – was celebrated in the first week of July, the students planted some indigenous species of trees to make the campus green and beautiful. **VrukshaDindi** is regularly organized. The main intention of the rally was to inspired the citizens of the town to grow trees and conserve it.

2. **Eco-Friendly Rakshabandhan** – As we know Raksha-Bandhan is to celebrate the bond between brother and sister and environment and human have the same relationship. Keeping this concept in mind the club have made eco-friendly Rakhi's from seeds of trees like Gunj, Gulmohar, Ashoka, Bahava, apta, tamarind, neem etc. and spread the message "Make, Tie & Sow.

3. **Green Gansha Rally & My Bappa** – Ganesh Chaturthi celebrations culminate in the immersion of Ganesh idol into rivers, lakes, sea or ponds. As most of idols are made from POP, toxic chemical colors. These idols are non-degradable and harmful to environment. To create awareness in and around the village to use clay Ganesha and sale the Clay idols every year, Students and teachers buy idol from the stall of green army.

4. **Rain water Harvesting**- The College is recently working towards the creation of an infrastructure to facilitate rain water harvesting project. The rain water from the roof top of the building collected in one pit near the bore well which increases level of water in the ground. The green grounds around the college building allow the rain water to percolate in the soil which maintained the ground water table.

5. **Eco-friendly Holi color making workshop:**

The organization of eco- friendly Holi color making workshop was planned with an intention to make aware the people about less toxic and natural alternatives of celebrating the festival of colors.

1. **Seedballs making activity:**

Before the arrival of monsoon Green Army club prepared seedballs and planned to throw them around the barren areas of Nandgaonkhandeshwar city. The survival and germination chances of seeds becomes fairly high and helps in reforestation**.**

1. **Energy Conservation:**

Conserving the conventional source of energy is the need of time hence Green Army club celebrates National Energy Conservation Day every year on 14th December to inculcate the idea of conserving energy and switching on to alternative sources of energy.

1. **Save soil:**

On the occasion of National Earth Day, a video was prepared by the Green Army members to spread the message of save soil.

1. **Safety measure workshop-Department of Chemistry**:

The department of chemistry has arranged special awareness programs on laboratory measures and disposal of chemical waste.

1. **Vermicomposting** – This unit has been successfully established in campus and product is put on sale to teachers and students to create awareness about organic farming.

2. **Plastic Eradication** - **Mitra:** Women cell had started Mitra project in 2019-20. Aim of this project is to create awareness against use of plastic bags. Students made paper bags from the newspaper

and distributed in medical stores and vegetable and fruit sellers. In next step, students those who know the stitching skill had made saree bags from waste sarees and sale it to medical stores and shops.

3. **Botanical Garden***: The department of Botany has also created a botanical garden and maintained medicinal plants. This initiative contributes to the expansion of the green campus of college and creates awareness of the medicinal plants and trees.

4. **Waste Management Campaign**

The college has taken initiative to create awareness amongst the citizens to implement segregation of solid waste and hand over plastic waste for recycling and safe disposal. College has installed incineration unit on the campus for hygiene and proper sanitation.

1. **Cleanliness drive:** The institute joins hands with the Swachh Bharat Mission Program. The college has received first prize from Nagarparishad of Nandgaonkh.

2. **Role in Pollution controlling** -The teaching and non-teaching staff adopt the carpooling system, this in turn will reduce CO2 emission. Most of the students rely on Public Transport to reach the campus.

Such an environmental supplement program inculcates an art of environment conservation among the students and makes them aware of their relationship with nature

5. Evidence of Success: Each initiative has undertaken by the College is a small step to contribute to save the Mother Earth. As these initiatives may take time to bring about significant changes, however the success is at the doorsteps. Following are the positive changes seen in the campus:

1. The ground water level increases and it is hoped that by early 2023 the project of rain water harvesting will be successfully implemented as planned.
2. Vermi-composting has been successfully implemented.
3. The citizens have built up the habit of waste segregations .
4. Diversity of flora and Fauna has significantly improved.
5. **"Ecoist**restoring the glory of mother Earth is the magazine published by Green Army club.

6. Problems Encountered and Resources Required

In rural area, it is difficult to educate local people about green initiatives this remains the biggest hurdle. Financial constraints remain the biggest problem for expensive green initiatives like rain water harvesting, solar panel remains.

File Description	Document	
Best practices as hosted on the Institutional website	[View Document](#)	
Any other relevant information	[View Document](#)	

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Education plays vital role in the life of every child whether a boy or a girl.. Education is the key factor for girls' empowerment prosperity development and welfare. Discrimination of girl from warm to tom is well known. Lack of education limits further prospectus such as it decreases the family income, reduces health and well being, puts women and girls at high risk of exploitation Nowadays education for girls or women is the most essential thing which improves their childhood and makes economic development. NandgaonKhandeshwartaluka has over 13Junior colleges so there are approximately 1000female students whopass 12thexamination every year. So our college provides science and commerce graduation facility at the nearest distance for this area. Considering the importance and keeping in view in mind the need of good quality education for rural areas our visionary president Hon'bleMrs.Sulabha Sanjay Khodke (MLA)Amravati established VinayakVidnyanMahavidyalaya at NandgaonKhandeshwar in the year 2007. The main aim of the institute is to boost higher education in this rural area. At the initial stage this college started with 25-pioneer students and now the strength reaches to 500+. Before the establishment of our college there was only one graduation college in the faculty of arts in the peripher of the NandgaonKhandeshwar . Our college is providing quality education in science and commerce since 2008

Its our privilege thing is that number of admitted female students are more than 50% of total admissions from this backward area since from 2017.

The reason behind this is our college provides ample opportunities to develop theirinterest and need for knowledge. Due to education female students can develop themselves for a proactive role in effecting change in their own lives, their community and society at large. In NandgaonKhandeshwartaluka most of the girl students get married after HSSC examination and the graph of that female student get stunted.

Female students who receive graduation degree are less likely to marry at the young age before 21years and more likely to lead healthy, productive lives. They are able to earn higher incomes, contribute in the decisions that mostly affect them and shape better future for themselves, their families, their town and ultimately the nation.

Our college is committed to give directions in the field of career focused quality education through its effective teaching learning.

ICT is frequently used for making learning easy. The college also reflects its broad vision through its different units such as NSS, Women Cell. Students are motivated to participate in activities conducted by the college throughout the year like academic, co-curricular, sports, NSS, NCC, cultural etc.

Financial support:

The financial support for these has been borne by the college for the female students. The aim of this scheme is to motivate the female students due to lack of which to weak financial status. Female students their progress should no get stunted. College provides financial support foruniform dresscode fees, examination. Enterprising parents in rural areas make dry food items which is Vidarbha's speciality that

lasts throughout the year. In order to help them financially, the staff of the college buys them from the students and parents and also provides them .

Women cell :

The main aim of this cell is to highlight the different issues faced by girl students and women. Women cell organises effective program for female students. Such as right to vote, gender equality, healthcare and hygiene.

- **Women empowerment programs**

Safety and security:

The college campus is well equipped with CCTV surveillance.

. To aware girls students about their security Women cell organises guest lecture on Women Security by Adv. PrajaktaRaut

Awareness of Legal Laws for Women:

To create awareness of the fact that violence against women is a human rights the cell organised Online Certificate course DHEERA (VAW) in 2022

Workshop on Self Defence:

To make all aware them of self-protection. To keep themselves safe from such attacks, self-defence training were provided to the girl students.

Workshop on Personal Grooming and Social Etiquettes

To develop the self-confidence of students. Cell organised workshops on personal grooming for the students and staff.

The interactive guest lecture of Ms. Neeta Adhau had been organised for the girls in 2021 . She addressed the girls focusing on grooming them for the first interview and gave valuable tips to overcome the fear and nervousness during the session.

In 2021 Dr.MeenalDeshmukh addressed the female students in the workshop of personal grooming. This session helped them to develop the self confidence of students.

For the purpose of providing self employmentwomen cell organised following activities:

Cake making Workshop

Cake making workshop conducted in 2019. 22 female students were participated in this workshop.

Certificate course in Heena designing

HeenaMehandi Certificate course was conducted for female students in 2022. This conducted by Ms.SanikaDarwhatkarB.Sc-III student.

Financial literacy Program: Workshop on Cashless transaction

Cell organised this workshop to promote financial digital literacy and empower women to conduct cashless transactions. The expert Dr Neeta Honrao,BrijlalBiyani College, Amravati guided them.

Adolescent: Problems, Counselling and Guidance:

To make aware the girls student about their adolescence problems and educate them how to overcome these problems. In interaction session Dr RashmiKaharwas guidedand 06interacted with girl students and on their health queries. The talk was interactive which provided information to all the girl students.

Internal Complaint Cell

To prevent discrimination and sexual harassment against girls we have ICC.

Mentor Mentee Scheme:

To provide support and guidance on learning and other, personal issues college run Mentor-Mentee Scheme. Counselling by teachers improved the study environment, participation of students in activities, self development of students.

College provided sanitary napkin vending machine, water cooler facility, washroom, restroom, sanitizer in COVID-19 situation in campus and protective environment.

As a outcome- The number of admissions of female students have been improved day to day.

File Description	Document	
Appropriate web in the Institutional website	View Document	
Any other relevant information	View Document	

5. CONCLUSION

Additional Information :

sasdads

Concluding Remarks :

asdsadsad

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
2.4.2	*Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)* 2.4.2.1. **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years** Answer before DVV Verification: {| 2021-22	2020-21	2019-20	2018-19	2017-18 } { 22	22	22	02	02 } Answer After DVV Verification : {| 2021-22	2020-21	2019-20	2018-19	2017-18 } { 22	22	22	01	02 } Remark : DVV has made the changes as per shared report by HEI.
3.3.2	**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years** 3.3.2.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years** Answer before DVV Verification: {| 2021-22	2020-21	2019-20	2018-19	2017-18 } { 7	19	4	1	0 } Answer After DVV Verification : {| 2021-22	2020-21	2019-20	2018-19	2017-18 } { 5	11	2	1	0 } Remark : DVV has made the changes as per shared clarification.
6.3.3	*Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years* 6.3.3.1. **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years** Answer before DVV Verification:

The tables in the first cell:

Metric 2.4.2 — Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	22	02	02

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	22	22	01	02

Metric 3.3.2 — Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	19	4	1	0

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
5	11	2	1	0

2021-22	2020-21	2019-20	2018-19	2017-18
17	18	18	1	1

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	18	18	1	1

6.3.3.2. **Number of non-teaching staff year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	9	9	9

Remark : DVV has made the changes as per shared clarification.

6.5.2	**Quality assurance initiatives of the institution include:**

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Answer before DVV Verification : A. Any 4 or more of the above
Answer After DVV Verification: B. Any 3 of the above
Remark : DVV has made the changes as per shared clarification.

2.Extended Profile Deviations

Extended Profile Deviations
No Deviations