



Vinayak Vidnyan Mahavidyalaya, Nandgaon Kh.

Affiliated to Sant Gadge Baba Amravati University, Amravati

NAAC

Criterion-VI

Governance, Leadership and Management

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Nandgaon Khandeshwar, Amravati 

CRITERION-VI

6.1 Institutional Vision and Leadership



6.1.1 The governance and leadership are in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance



VINAYAK VIDNYAN MAHAVIDYALAYA

Nandgaon Khandeshwar, Dist. Amravati

(An Institute run by Pravin Khodke Memorial Trust, Amravati)

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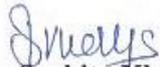
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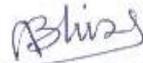
Dt. 10/05/2023

SELF DECLARATION

This is to certify that, the information, reports, true copies of the supporting documents, numerical data and web links furnished in this file are verified by I.Q.A.C. and head of the Institution and found correct.

Hence this certificate is issued.


Dr. Suchita Khodke
I.Q.A.C. Co-ordinator
Vinayak Vidnyan Mahavidyalaya
Nandgaon Kh.


Dr. Alka A. Bhise
PRINCIPAL
Vinayak Vidnyan Mahavidyalaya,
Nandgaon Khan, Dist. Amravati



Criterion-6.1.1-Response

The Institutional governance follows its vision and mission. We know that by providing conducive environment only can achieve development of students as a responsible citizen. The various policy and practices of the institute allow transparent and progressive governance. Institutional hierarchy offers distribution of duties and responsibility among all stakeholders viz management, administrative staff, teaching, non-teaching staff. Decentralization and participation of work helps in nurturing good qualities like leadership, positive attitude which consequently enhance the work efficiency, high moral in its employee. Decentralization has an important role in strategy design, planning and execution of the system. It gives opportunity and encourage people to participate in various operations in the institute. A systematic mechanism for decentralization is necessary for effective outcome and improvement.

We have a mechanism for giving power and opportunity all the different departments to work towards decentralized system of governance. We have the highest body ie management of the institution next to it is CDC college development committee, then IQAC and staff council. The instate has an active staff council that conduct the meeting of all faculty member at the beginning of a session. There are many committees for smooth running of academic administration such as admission committee, time-table committee, anti-ragging committee, induction program, library committee, exam committee. These committee have structure of one coordinator, members and student representative.

Parent society, college development, principal, IQAC, different internal committees, teachers, non-teaching staff, student's representatives and alumni all are empowered enough to give their inputs and execute their plans within the framework institutional vision, mission and code conduct.

Vision

- **“Villages are Soul of India”** truly said by Mahatma Gandhi. Our vision is to imbibe academic, scientific, physical and social temperament in rural students to shape them into responsible citizens striving for national development.

Mission

- To provide affordable quality education in student centric and conducive academic environment.
- To assure an equal educational opportunity irrespective of gender, race, religion, caste, creed and language.
- To empower the students through personal growth, creativity, integrity and skill enhancement to serve the nation.

Core Values

- Recognizing the need of introducing scientific knowledge to the youth of the region our president established our college. She wants to bring the youth in the main streams of the education.
- Our core values are morality, excellence, social responsibility, accountability, transparency and education for everyone.

Goals and Objectives

- To develop competent students with scientific knowledge and technology with required skills to tackle the present-day challenges.
- To make aware the students regarding their responsibility towards family, society and environment and evolve them into responsible citizens.
- To promote ethical values, rational thinking, leadership qualities, team spirit in the learners and improve their personality.
- To promote student friendly and eco-friendly environment to acquire.

SWOC Analysis

Strengths

- Only single college in the radius of 35 km providing education for Science and Commerce degree.
- Well catchment area that creates admission pressure and gathered large number of SC/OBC and ST out of which 60% students are girls.
- The college has a healthy academic environment and well qualified motivated young and dynamic teaching staff with 77 % members are as Ph.D. holders.
- College has lush green campus with indigenous tree.
- The college has well equipped laboratories for each course.
- Blended teaching -learning process with advance ICT tools.
- Good team work, dedication and harmony among staff members.
- Large campus of 5.5 acres land and scope for future development.
- Functional sports department, NSS and youth Red Cross society for both boys and girls.
- Facilities for students – Protected drinking water, girls’ common room, vending machine, washrooms for boys and girls, canteen, rich library and equipped sports department.
- Conduction certificate courses based upon skill required.
- Institute has good bonding with their neighborhood community through societal enrichment program.
- Gender friendly and eco-friendly campus.
- Wi-Fi Campus with BSNL and the campus is under CCTV surveillance.

Weakness

- Located in rural and industrially under developed region.
- Relatively less progression of students to higher studies and entrepreneurship due to their financial weaker background.
- Lack of post graduate programs.
- Relatively big drop out ratio.

- Limited freedom syllabi designing and revising course curriculum.
- Vacant sanctioned post due to Government Policy.

Opportunities

- Post graduate courses can be introduced in science and commerce faculty.
- Agriculture based research leading more lab to land technologies can be conducted.
- Faculty and students exchange program with reputed institute can be established.
- After accreditation we may get more funding from RUSA, UGC and other funding agency for institutional development.
- Scope for starting vocational job, oriented and professional courses.
- Scope of various extension activities for society.
- Scope to strengthen cultural and sport's activity.

Challenges

- To cope up with the rapid changes in the higher education along with access.
- To reduce dropout rate of the students due to lack of family and social background.
- To provide job opportunities to the graduate.
- Being located in rural area, there are difficulties in collaborating with industrial and other institutions of repute.