Prospective or Development Plan for College:

In the context of modern society and globalization scenario, quality education has become the defining element of higher education. The Internal Quality Assurance Cell plays a principal role in assuring and sustaining quality of academic programs in the under graduate institutes.

The "Development Plan" is one of the steps, where NAAC expects streamlining of procedures followed for assessment and accreditation of colleges. The proposed "Development Plan" of our college is as follows:

Sr. No.	Criterion	Focus
1	Academics	Strengthen the quality of teaching in B.Sc. and B.Com. The student centric approach for content development in the classrooms and laboratories need to be constantly improved.
		Auditing students' feedback on teaching and shared regularly for improvement
		Regular monitoring on teaching and learning
		Encourage use of teaching methodology and ICT in the laboratories
		Monitoring the performance in Internal assessment of students in exams and make improvement accordingly
		Strengthening the feedback mechanism to ensure equity at all respect.
2	Teachers	Proactive role in mentoring the students especially students from rural background
		Encourage Teachers' participation in short term training and learning courses/ faculty development programs to improve their skills.
		Constantly encourage for updating the practical skills.

		Motivate teachers to excel in teaching.
		Promotion of quality would be based on performance, curricular reforms and better human resource management.
		Promote research in order to contribute to developing knowledge in the field and aware of recent trends in the field.
3	Student Support	Mentoring students through Mentor-Mentee Cell
		Facilitate students with add-on courses / certificate courses in order to acquire skills for professional and competitive development.
		Strengthen Grievance Cell for students
		These will monitor and oversee the implementation of policies and programmes for the weaker sections and their progress in their respective institutions in achieving social inclusion
		Motivating for extension activities for understanding social problems and social responsivities
4	Infrastructure	Sharing of infrastructure especially upgraded Instruments/ Equipments and promote its optimal use.
		Promoting e-governance in the office sections
		Improve drinking water facilities in the campus
		Maintain hygiene in common rooms and laboratories
5	Administration	Effective use of ERP by office staff and head of departments
		Competency of staff in handling exam, admissions and result related grievances needs to be enhanced.

		Aptitude of the staff towards changing needs/requirements of national agencies and state governments with regard to career advancement schemes, affiliation process etc.,
6	Others	Development of Health Club.
		Fulfill the needs of students through Guest lecture and workshops of renowned person.
		Institutionalization and Internalization of Best Practices.

Academic Benchmarks:

Level of Academic Challenge with predefined parameters

Use of Performance indicators in teachers' evaluation

Student Interactions with Faculty Members

Active and Collaborative Learning

Enriching Learning Experiences through class interactions, expert and industrial interfaces wherever possible.

Supportive Campus Environment